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On the question of freedom in education there are at present three main schools of the night, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, However bad they may be: there are those who say they should be completely subject to authority. However good they may be; and there are those who say they should be free. But in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children like adults, will not be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to be importance of knowledge. We live in communities which require co-operation. And it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to source and technique; education must therefore hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide mental and moral equipment which children cannot acquire entirely for themselves.

Title Analysis of three school of thought Precis:

There are three schools of thought about freedom in education. The first mought tellquat education should be free from authority. The second thought telds that education should be funder authority. The third thought tells that education is not benefical The author does not agre with the first and the third thought. He believes that they live in limited area. There need of Cooperation and techique.

EducSantence structure mistake in this sentence to sith ve in society. It also Provides mental and moral equipment which Children Can not ocquire

Mistakes identified. Improvement needed

themselves.



Translation 20 CSS 2023 Old man told that across the Jungle You are allowed to submit only one question in one pdf. The remaining questions may be is grown . By which fragrant, eyes are improved. But moutain is too high, alot of rocks, hushes on it and big stone which blockade the way. Many People Come for this mountain and went back but there is no one come, who achieved the flower. It may be there is challanges in the world and People, find success.