

Question No. 7

Date: _____

Topic: Educate to Empower and Liberate.

The Outline:

(1) Introduction

(2) Why must the focus of educational institutions be to educate the nation to empower and liberate it?

(a) An empowered nation can elect a democratic government.

(b) It demands liberty, its basic right.

(c) It can contribute to economic growth.

(d) Other nations follow them.

(e) An empowered and liberated nation can rule other nations.

(f) The females enjoy more rights in it.

(g) Nobody dares to suppress its freedom of speech.

(3) What are the reasons behind failure of education system of Pakistan in building an empowered and liberated nation?

(a) Divided educational administration has failed to build an empowered and liberated nation.

(b) For political point scoring, politicians implement superficial educational policies.

(c) Quantification of education does not build critical thinking skill in the students.

(d) Incompetent teachers encourage rote learning.

(e) Do not start a sentence with due to. Due to language barriers, students fail to clear competitive examination.

(f) Vicious cycle of poverty exacerbates the tangle of illiteracy.

(4) How can these loopholes be filled?

(a) The state need to see education as a right not a favour to its citizens.

(b) ~~It issue teaching license.~~

(c) Hiring ~~should be~~ based on merit not domicile.

(d) Shift towards inclusive curriculum method.

(e) Parents need to be ~~engaged~~ with their children's learning habits and not just daily homework.

(f) Awareness campaigns regarding facilities being provided by the state should be launched.

(5) Conclusion

Such phrases do not convey any mea

Engaged

Essays

"Nothing is politically right which is morally wrong."

Such a powerful statement Daniel

O'Connell has ~~given~~ so, ~~keeping~~

~~it into the mind~~, let there be

~~more light in the corridors of~~

the educational ~~institutions~~ for

they are responsible to build

character of a nation. This

nation which ~~can become so~~

empowered and liberated that

it can demand liberty as

its human right. It can elect

a democratized government; it

can contribute to its economic

growth and nobody dares to

suppress its freedom of speech.

However, in Pakistan, divided

administration of educational

institutions have failed to

build ~~such a nation~~. Incompetent

Keeping this into perspective

Write in assertive form

teachers encourage ~~to~~ learning here. ~~Due to language barriers,~~

students fail to clear competi-
tive examination, and vicious
cycle of poverty increases the

ratio of illiteracy. If ~~the~~ state sees

education as right of the citizens,

hire ~~staff~~ ^{teaching} staff on the basis of

merit, the situation can be

improved. Also, ~~the~~ parents will have

to play their part in this

regard, so that ~~the focus of~~

educational institutions can be

diverted to educate the nation to

empower and liberate the nation.

Yet, certain loopholes exist in the

educational institutes of Pakistan.

If they are filled, one can hope

for the best.

Before highlighting ~~a~~ ^{lacking} and

suggesting reformative

measures for educational institutes of Pakistan. ~~Let us discuss why~~ the focus of educational institutions must be to educate the nation to empower and liberate it.

To begin with, an empowered nation can elect a democratic government. Albert Einstein said, "Education is not the learning of facts but training of mind to think". ~~So,~~ when a nation starts thinking, it is in a better position to elect a democratic leader. ~~But~~ we can better understand by comparing the democratic governments of developing and developed nations. In the United States of America, the well known ~~man~~ has rejected Joe Biden and ~~compelled~~ him

to leave presidential base. Contrarily,
 In Pakistan, the nation could not
 elect its desired representative ^{in 2024} elections.
 Thus, it is the responsibility of
 an educational institutes to educate
 a nation and empower it to
 elect its representative, desired
 candidates.

Along with electing its
 desired candidates, an empowered
 nation demands liberty, its basic
 right. There are three **Rights** basic right

of an individual & the right of
 birth, education and liberty,
 and a nation is made up of

individuals. A literate nation
 knows how to get its rights.

It even stands against its
 rulers while they are unwilling
 to give its rights. Who can

forget freedom movements

of history. These movements were run by educated ones. It was education which empowered them and finally they liberated. For instance, in the subcontinent, Sir Syed Ahmad Khan started Aligarh movement.

Though its purpose was to educate the Muslims, but those people who got educated from Aligarh institutes played a

Plz improve your ^{the} expression freedom move-

ment of Pakistan. So, it

is education which ensures the basic right of liberty

to a nation. That's why

educational institutes should educate a nation to empower

and liberate it.

Plz avoid hollow discussion

Similarly, when the economic indicators of a state are improving, all other states, including developed and developing ones, follow it. Developed states follow it to launch similar projects for growing tough time to its competitors. The developing state follow it because they have borrowed money from it, ^{so} they have to follow its instructions. China has been such a state in whom developed and developing nations both are following. The USA has launched many projects keeping in view the Belt and Road initiative (BRI) of China, and Pakistan has to follow the instructions of China because it has borrowed money from China. Hence, the main focus of educational institutions should be to empower nation to

~~(Contributors)~~ lead the world.

where an empowered nation
 is being followed there at a certain
 point it ~~reports~~ ~~trailing~~ ~~other~~ ~~nations~~
 indirectly. ~~the~~ ~~educated~~ ~~nation~~ ~~become~~
 financially so independent that
 it establishes ~~global~~ ~~institutions~~.
 The poor nations borrow ^{money} from
 these lenders. As today, ~~Pakistan~~,
 Bangladesh, ~~India~~ and ~~many~~
 other developing ~~states~~ ~~borrow~~
 money from IMF (Internat^l
 monetary Fund) ^{which has been} established
 by the US. ~~Then~~ is how the
 US is ~~indirectly~~ ~~trailing~~ the
 under developed and developing
 world. ~~It is~~ ~~education~~ ~~that~~ ~~has~~
~~been~~ ~~empowered~~ ~~and~~ ~~sub-~~
~~jected~~ ~~it~~ ~~that~~ ~~much~~.

Another ~~motives~~ ~~that~~ ~~can~~
 motivate the educational ~~instit~~

utions to ^{another} make ~~empower~~ and
liberate ~~the~~ ~~nation~~ ~~is~~ ~~the~~
rights of ~~the~~ ~~females~~. Nobody can
deny that ~~fact~~ that ~~gender~~
gap exists in ~~the~~ ~~whole~~ ~~world~~, but
it is comparatively low in
educated nations. ~~even~~ ~~certain~~

~~female prime ministers, young~~
~~prime ministers have been~~
~~appointed in those nations. The~~
~~names of~~
~~females are being proposed for~~
~~presidential race in those~~
~~state. As~~ ~~Joe Biden~~ ~~has~~

Such discussion does not
convey any meanings

~~proposed the name of~~
~~Kamala Harris. Therefore, the~~
~~empowered nation~~ ~~and~~ ~~liber-~~
~~ated nation~~ ~~given~~ ~~more~~
~~freedom and~~ ~~empowers~~ ~~rights~~
~~of~~ ~~the~~ ~~females~~. ~~to~~

Similarly, ~~the~~ ~~females~~, ~~males~~

and everybody enjoys freedom of speech in that nation. The ~~last~~ states where educational institutions are weak^{er} are ~~the~~ states where the citizens have ~~with~~ **Has been grappling with** freedom of speech. ~~The media and social media is censored there. For example in Pakistan, the state has banned X. The firewall has been installed. The journalists are being detained. These~~ ~~challenges are not being faced by an educated and empowered nation. Such as in Bangladesh, PM Hasina tried to imposed~~ ~~but students revolted and she had to leave the state. This is the power being granted by education.~~

But ~~unfortunately~~, the Pakistani nation is not

enjoying this power owing to weak educational institutes.

The reasons behind weak educational institutions which could not develop, and empowered and liberated nation are ~~the~~ ~~the~~ discussed below:

First thing first, an empowered and liberated nation ~~cannot~~ ~~be developed~~ under a divided educational administration. The

educational institutions of Pakistan are being operated under ~~two~~ different types of administrative public, private, Madrasas etc. An empowered nation is a united nation, but on the very basic level Pakistan has divided its nation. It is producing students with different minds

Madrasa students have religious mindset, while private students are more liberal. ~~This divide creates educational polarization.~~
 Hence, ~~this divide cannot empower and liberate the nation.~~

Second, for political point scoring, the politicians implement superficial educational policies. In Pakistan, political instability is a major cause of ~~the~~ failure of its educational system. The rulers (die eke) hold ~~the seat for very short periods~~ and ~~the~~ new rulers implement new policies. ~~This is why the long term policies are not devised.~~ The incumbents chalk out short term policies for enjoying their ^{short} terms in the office. ~~As an illustration, the E-bike policy by extraordinary students of Punjab government~~

can be quoted here. Therefore, the educational institutions could not empower the nation.

Third, quantification of education does not build critical thinking skill in the students. The ability of the students is judged by their marks in the tests. The students learn the text books. Their critical thinking ability is not polished. Thus, this quantification of education is one of the many causes of failed educational institutes and ultimately the unempowered and oppressed nations.

Fourth, Incompetent teachers encourage rote learning. The Pakistani nation has addicted to passive entertainments. It has

left reading newspapers, books and magazines. It has caused incompetency in not only uneducated but ^{also} educated people as well. As stated by former chairman of HEC that during interview of phd ^{candidates} ~~some~~ names of some newly published books were asked. Surprisingly, they could not give answers. This is the situation of research scholars then how empowerment and liberty of this nation be expected.

Left but not here
 Fifth ~~due to language~~
 Avoid such gossiping style
 the ~~boundaries~~ students fail to clear
 competitive examinations though
 Pakistan got independence in
 1947, the slavery still exists
 in the form of English

Date: _____
language in the state. The
fortunate privileged ones manage
to get good grip on the foreign
language, but the poor classes
keep struggling. This ^{language} barrier
is the biggest hurdle in getting
allocation on prestigious services.
For instance, for joining civil
services a child must be
good English speaker, reader,
writer and listener. Yet, students
the applicants fail the English
tests and fail in central
superior examination (CSE). So,
the language hurdle is also
one of the major causes of
the failure of the system
to empower and liberate the
nation from the slavery.

However, last but not
the least, the vicious

Cycle of poverty exacerbates the ratio of illiteracy. The poor Pakistani nation hardly manage to put food on table for ~~its~~ ^{its} children. ~~The population is~~ ^{rate} ~~is~~ ~~fixing~~ ~~the~~ ~~increasing~~ ~~unemployment~~ ~~rate~~ ~~is~~ ~~decreasing~~. So, ~~poverty~~ ~~is~~ ~~not~~ ~~allowing~~ ~~the~~ ~~parents~~ ~~to~~ send school ~~to~~ ~~fix~~ ~~their~~ ~~children~~.

So poverty does not allow

AS more than half of the population is below poverty line similarly (62%) more than half of the population is illiterate. Thus, poverty is an impediment in the way of liberation and empowerment.

Plz check transition

However, these loopholes can be filled by adopting certain remedial measures. Although, the path is filled with thorns, but there is

always light at the ~~end~~ of the tunnel.

For ~~educating~~ the youth first of all, the ~~state~~ need to see education ~~as a right not~~ as a favour to its citizens. The education in ~~fact~~ quality education is ~~constitutionally~~ guaranteed right of the students. Yet, the ~~state~~ ^{government} present superficial policies and ~~shows~~ it as a favour to the citizens. The ~~Indian~~ ^{student's} constitution of Pakistan clearly grant this right to the students. In ~~Article 25A~~ of the constitution it has been stated, that state provide free quality education to the children ~~from~~ age 5-16 years. Hence, ~~student~~ must enjoy this right ~~that~~ can help them to ~~embark~~ on

and liberating.

Also, the government
 give license to the teachers of
 can be an important initiative.

The teachers who get this
 license must be considered
 competent. The ~~and~~ govern-
 ment had ~~started~~^{designed} this
 plan, but could not implement

this more than six hundred
 teachers cleared the test

for getting license. After

getting it, they could be

promoted to grade 16 from

grade 14. The weak

implementation of this

plan failed this plan. So,

not only ~~and~~ but other

business too ~~in~~^{must take} such

initiatives.

Moreover, ~~the hiring of~~
~~teachers should be based~~
~~on merit not domicile.~~ Another
 issue with the educational
 institutes/system is ~~that~~
~~these hiring quotas~~
 system. The rural, ~~urban~~
 quota has divided the institutes
 too. This quota system caused
 posting of incompetent teachers
 in rural areas. In urban
 areas, competition is high, ~~so~~
~~the urban students are more~~
~~competent than rural ones~~
 Therefore, the merit system
 should be preferred. Only competent
 students should be posted
 in rural areas, as well.
 And the level of competency
 can be judged by teaching
 license. This criteria can

~~It~~ helps in reforming the systems to ensure empowerment of the nation.

Furthermore, ~~in~~ the nation must shift towards inclusive curriculum method.

The ^{The} People of Pakistan belong to different communities. They should be taught in their regional

language. For instance, people from Sindh should be taught in Sindh, people in urban areas

particularly those who enjoys the company of foreign peers

they should be teach in English. These must not be

barrier of language in the learning process, and according to the will of ^{the} people they

to their syllabi should be decided. This is how

they can be empowered.

In addition to this, the parents need to be engaged with their children's learning habits and not just daily homework. The trend of nuclear families keeps the parents busy in earning. They don't pay attention to the learning habits of their children. They do not visit schools and attend PTMs. The parents should visit the schools and check the progress report of their children. They must keep in touch with their teachers and after proper counselling opt a career opportunity for their children. The well learned children will become empowered.

Lastly, the awareness campaigns regarding facilities being provided by the state should be launched. Most of the students are not aware of the facilities being provided by the state. They waste their time and energies ⁱⁿ finding cheaper and quality education. ~~So,~~ the government should advertise the newly launched facilities for the ~~students~~ for instance in Gujranwala. The facilities of E-library and Jinnah library is available for the student. A few students know about them. So, the government should advertise the new and ~~old~~ education related initiatives.

In a nutshell, education empowers and liberates a nation; the educational institutes should educate the nation.

In Pakistan, the education institutes have fail to fulfill this responsibility. There are certain issues in the system for

instance, division of the educational administration in public, private

institutes, grade system and

many others. These issues

can be resolved by hiring

licensed holder teachers,

launching campaigns and

by giving student education as

their ~~constitutional~~ right.

Hopefully, after implementing the

above suggested measures,

soon the nation will be able

to break the shackles of

Do not write such lengthy sentences

Day: _____

Date: _____

be the
slavery and ~~creator~~ of its
own destiny. And will say,
"Nothing is politically right
which is morally wrong."

Good paragraphs but need
content enrichment