Online learning is not only conv	enient
Online learning is not only conv	ional
classroom instruction.	
Thesis Statement: Yes, online I is often effective than tradition	
class room instruction. In some	
online learning also proves to	그 없는 그 가게 들어 없었는데 하는 경우 가게 없는데 했다.
less effective than togalition	2002년 - 1202년 대한민 - PERSON HOLDER (1982년 - 1982년 - 1982
class room instruction	
Mature your thesis sta	atement
(b) Yes, On line learning is often	n effective
than traditional class room le	
instruction.	
1. Generation to is more influ	enced
by ICTs too learning than too	
methods.	
"Spark and Honey were	wich
from report."	Carlos de la Carlo
	N. W. 5
2. Online learning is efter	chve !
as it is not time bound	
"2020 Research by Amer	[12] : [12] [12] [13] [13] [13] [13] [13] [13] [13] [13
Psychoilogical Association."	

	3. On line learning is effective
tha	from traditional learning because
	it is not disturbed by alimate
	Change.
	"UNICEF Climate Smart
	Education"
	4. Ed Online legining is effective
	because it is more equitable
	learning
	"Equity in Online Learning besearch by Tamara Tate."
	research by Tamara Tate."
	50000
	5. On line learning is more economy triendly than traditional
	learning.
	6. Online learning is more
	effective because it provides
	wide range of courses.
7	7. Multimedia Presentation method
	is more effective than traditional
	Jearning method!

	Places where Internet is not avail and avail supersedes.	
	(C) In some cases Traditional learning	
1	Suspasses the Online Learning.  Give proper anti-thesis and	synthe
<u>a  </u>		i dyritti ot
	(d) Conclusion.	
	Online learning is a new	
	form of learning that requires	
	no traditional education platform	
	like schools and colleges for its	
	working. It outher uses ICIs	
	for its learning procedure. Online	
	learning is much convinient as it	
	does not require large numbers	
	of introducture and is often	
-	effective than the traditional	
- λ	class from instructions. This is due	
	to the new generation preterence	
	of ICTs, time tree nature of	
	medium and more economic	
	friently nature Moreove wide	
	sange of courses that are	
	provided to students and learners	
	is also a factor. But in	
	Some cases Online learning	
	class room learning instructions	

ICTS availability Internet gonnectivity is no possible. Theretore, online learning often effective them to aditional class soom clearning but in some traditional class room supersedes the online most specifical ICT in every aspect of Spark and Honey states that 1. of Generation Z learners have used online plattooms

for their skill learning and for assignment complition This is the season duat proves online learning is effective then the bonditional class room learning Secondly, Online learning is more effective than traditional learning is due to the fact that online learning is not time hour That means, a clearner can clear online at any time which is not possible in to ditional class soon learning lass soom learning is bounded by time schedules due to which a person is bounded to attend class at specific time isoespective of their health and condition. The 2020 research by American Psychological Association states that online learning was effective for adults and workers. Due to its time free nature, the online learning has become an effective method of learning

	Furthermore, Online learning	
	is often considered effective due	
	to its climat resilient nature	
	Climate change events like	
	floods, hent waves and stooms	
	results in closure and some	
	institutions and Due to which	
	traditional learning is stopped	
	as tranditional learning depends	
	on intrastautuse whereas the	
1.	orline learning is considered	
	as chimente resilient because	
	it is pasely affected by climate	
	change UNICEF climate smast	
	Education initiative is mainly	
	online the transition of traditional	
	learning method to online learning	
	method In this way online	
	learning proves to be effective	
	than traditional class room	À
	learning.	
	March Die	
201	Moseover, Online learning	
	is effective because it is	
	more equitable learning. There	

has been seen a gap among learner in traditional class rooms due to vacial, cultural and social class difference This gos results in reduced dearning in tonditional class rooms In online learning this gap is not present as access to online plattoom is same This sesults in more equitable learning The research by Pamara Tate known as Equity in online learning proves that social, social and cultural discommention in online learning is negligible. Ultimately more equity is online dearning ocsults in more effective learning In addition to this, Online learning is more economy transly than toachitional learning This factor also plays a vole in effective learning with the incoence in expenses day by day it is herd for poor

	Proof 1/prs to Day have and	
	on monthly bases to traditional	
	learning institutions. Online learning	
	for most of part is tree of	
	cost and courses that are not	
	toll, in most cases are less	
- 1	expensive Keasners free troom	
	financial issues learn effectively	
	online which, on the other hand,	
	is not possible in topolitional	
	class room learning for poors	
	The way has a filter or in the	
	Similarly, Online learning	
O.L.	is more effective because wide	
	range of courses are provided	
	on online Platbooms one of	/
	the major flaw in traditional	
	class room learning is that it	
***************************************	(lacks in x number of) provides	
	very ten conses in one	
the constitution and addition and the execu-	institution for example these	
-	are only two universities that	
	(gife) courses in automobile	
-	engineering in Pakistan. This	
	hinders the learning process	
	in tooditional class room	

legoning whereas on online legoning large amount of programes and courses whe offered that are accessible to anyone at any time Coursea, an orline learning platform, offers more than 7,000 courses too orline learning. Theretore, online learners is much effective then tonditional class room clearning Another factor that makes online learning more effective than toaditional learning is the multimedia presentation. learning Dacks the use of ICTA Multimedia presentation used in online learning use much effective their face Spark and Honey obsearch from olpost shows that multimedia presentation has attracted 83% students learners attractions This also a ocason for much

effective online learning than traditional class room learning. Above were listed the some ase 1 olason, too which werults in online effective learning Althou ung online learning is effective but new 2/1 in some cases traditional leasing isover to be effective than online learning. COVER Places where Internet many is not only available traditional 111 Class from learning supersedes the online learning There are tation some oseas in third world countries where internet and ICTs are not available Moseover electoricity snortage is also a problem in developing countains In such oreas trondition class som learning supersedes the online learning that and That areas of Pakistan lacks the Internet and Electroicity. As a result toall tional classoon

learning is also effective.	
At last, online learning and	
traditional class room learning are	The State of the S
both learning methods that	
ace impostant Online leasning	
 is effective than toaditional	
learning in often cases Mainly	
this is due to the climate	
resilient nature of in Moreove	The State Of the Land
the equity is orline learning	
 dimnishes the discommention aims	
the leasness which results in	
effective learning In addition	in the second
 to it, the wide range of	
courses and multimedia possenter	
 used in online learning attract	<b>-</b>
the students and learners. The	
On the other hand, traditional	
class room learning is also	
effective in areas where	
interpet and electroicity showto	30
are present Online learning	
is a new phenomenon and it	
as transitional class room leagn	Taga N

cannot pertoom well in to	day's
The second of th	
Areas to improve:  Sentence structure	\
Knowledge gap	4.4
	7 m
	N. V
	11/19
	· •(.)
	14
	Sar
그리 등을 하는 이번 말을 하는 것 같아 살아왔다면 말했다면 했다.	