Q. 2. Write a précis of the following passage and also suggest-a suitable-title: (20)=

All the evils in this world are brought about by the persons who are always up and doing, but do not know when they ought to be up nor what they ought to be doing. The devil, I take it, is still the busiest creature in the universe, and I can quite imagine him denouncing laziness and becoming angry at the smallest waste of time. In his kingdom, I will wager, nobody is allowed to do nothing, not even for a single afternoon. The world, we all freely admit, is in a muddle but I for one do not think that it is laziness that has brought it to such a pass. It is not the active virtues that it lacks but the passive ones; it is capable of anything but kindness and a little steady thought. There is still plenty of energy in the world (there never were more fussy people about), but most of it is simply misdirected.) If, for example, in July 1914, when there was some capital idling weather, everybody, emperors, Kings, arch dukes, statesmen, generals, journalists, had been suddenly smitten with an intense desire to do nothing, just to hang about in the sunshine and consume tobacco, then we should all have been much better off than we are now. But no, the doctrine of the strenuous life still went unchallenged; there must be no time wasted; something must be done. Again, suppose our statesmen, instead of rushing off to Versailles with a bundle of ill-digested notions and great deal of energy to dissipate had all taken a fortnight off, away from all correspondence and interviews and what not, and had simply lounged about on some hillside or other apparently doing nothing for the first time in their energetic lives, then they might have gone to their so-called peace conference and come away again with their reputations still unsoiled and the affairs of the world ingood trim. Even at the present time, if half of the politicians in Europe would relinquish the notion that laziness is crime and go away and do nothing for a little space, we should certainly gain by it. Other examples come crowding into mind. Thus, every now and then, certain religious sects hold conferences; but though there are evils abroad that are mountains high, though the fate of civilization is still doubtful, the members who attend these conferences spend their time condemning the length of ladies' skirts and the noisiness of dance bands. They would all be better employed lying flat on their backs somewhere, staring at the sky and recovering their mental health.

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| 0. | Write a precis of the following passed and also suggest a suitable title | age |
| -A. | and also suggest a suitable title | · (CSS |
| | and also solding | 2017) |
| | Those persons who | |
| | Title: Time with Oneself Is Never Waste | ed |
| | | |
| | Those persons who are always doing some | hing |
| | and do not take a break, are like | . 0 |
| | static creatures who lack empathy. | <u>e</u> , |
| | 盖 One lives in a world where his | |
| | inner self is always pushing him to tasks. People utilize their energies in | perform |
| · A | tasks. People utilize their energies in | wrong |
| Mary 1 | direction by Keeping themselves engage their whole life. Similarly, it is necess | jed , |
| 1 | their whole life. Similarly, it is neces | sary |
| | for those who run the apairs of | lak |
| | to take a break from their tasks | • |
| | But like of everyone is designed in | |
| | such a pashion that one cannot ev | en |
| 9) | think to spend time with themselve | |
| | In a nutshell o those who take t | ime |
| | for their mind's relaxation are pe | iformed |
| | better than those who keep them | |
| | engaged in wordly affairs. | |
| | | |
| | Total words = | |
| | Preci words = | 114 |
| | | |

Q. 3. Read the following passage carefully and answer the questions given at the end.

Civil society refers to all of the places where individuals gather together to have conversations, pursue common interests and, occasionally, try to influence public opinion or public policy. In many respects, civil society is where people spend their time when they are not at work or at home. For example, a group of people gather at a local park every Thursday afternoon for a game of football. Most of them arrive well before the game begins and stay for some time after it ends. Some of them go out for dinner or a drink after the game. In the course of their meetings they talk about a wide range of topics, including football but also extending to include issues such as work, family, relationships, community events, racial issues and politics. This kind of solidarity can be found in a variety of other places in civil society - such as sports clubs, bowling leagues, reading groups and social movements - where individuals get together to associate on the basis of some shared interest fostering more effective forms of citizenship. Even though people may come together on the basis of an interest they all share in common, they eventually have to develop productive strategies for dealing with conflicts and differences that emerge within the association. Team-mates in a bowling league discover, on certain issues, significant differences of opinion. And yet, because they value the association and look forward to participating in its activities, they do not respond to these differences by exiting the scene Instead, they search for the ways of interacting that will not threaten the solidarity of the group. In the process, they learn to appreciate and to tolerate social differences, a valuable skill to have in an increasingly multicultural nation. They also develop a general sense of social trust and mutual obligation, which makes society function more efficiently (this is what political scientists and sociologists are talking about when they refer to the importance of social capital) (Gathering together in an association, people begin to think about their shared private interest as a collective public interest, and they try to make sure that this public interest is safe and secured. For example, the group that gets together for a weekly football game begins to talk about the park as an important community resource; if feel that the park is being mistreated or mismanaged, will organize a 'save the park' campaign to try to influence their local politicians and the other residents of the community/Recently, there has been growing concern that civil society is weaker than it used to be, because people are losing interest in joining associations. As citizens become increasingly disconnected from voluntary associations, they will experience less trust and less social connection, and as a result political institutions will function less efficiently. However, some scholars opine that many people are simply choosing to participate in different kinds of associations with fewer face-to-face meetings but supplemented-with 'virtual'-interactions-Page 1 of 2 facilitated by resources.

| | CONTRACTOR AND | |
|-----|--|-------|
| 9. | Read the following passage and as | rsues |
| | the questions. (css 2022) | |
| 1- | Horo does the author characterize | the |
| | concept of civil society? | |
| Ans | The author characterizes the concern | |
| | of civil society in such a pashic | η |
| | that civil society refers to a plat | Loam |
| | 0 0 | U |

| | DATE: _/_/_ ale |
|---------|---|
| | where people , acquiring same interests |
| | and chaired holiers. During their |
| | interactions, their discuss their perfectives |
| | regarding social issues and llain |
| 1 | the skill to appreciate the difference |
| 1 | of opinions round to resolve conflicts. |
| 3 - | the dow Why does civil society strive |
| | towards better socialization driven by |
| | society tolerance? |
| | Civil Society strives towards better |
| | socialization because society is designed |
| | in such a way, where people hold |
| | different opinions, beliefs and cultures. |
| | Difference of opinions emerges when |
| | Difference of opinions emerges when they associate with each other. |
| | In this way, people tolerate other |
| | opinions with respect when they |
| | socialize in multi-cultural environment. |
| 3 - | What do you understand by the |
| | term 'Social Capital' used in this |
| | passage ? |
| 4.40 | The term 'Social Capital' refers to the |
| | concept of accepting other opinions |
| 1 | with their perspective and to show |
| 11.5 A | tolerance. When people associate with |
| J. 1. | collaborate |
| | each other, they form associations. |
| | During the process of socialization, |
| | they learn the ck.000 to confront |
| | these conflicts with mutual. |
| 18 CO 4 | V VVIII V VIII V V V VIII V V V VIII V V V VIII V |

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| consideration in order to keep the hour | nony. |
| the association. | U |
| 4- Why. does a civil society assur | ne |
| the role of a public stake hold | er? |
| Ansi Civil society assumes the role of | ۵ |
| public stake holder because when | |
| they form an association. Their | 21, |
| they form an association. Their | |
| private interests are converted into |) |
| public interest. They show mutual | |
| responsibility and concerns towards | |
| societal problems. They work as a | |
| unit for the effective functioning | ę |
| 3001019. | |
| 5- What impact is feared by the weakening state of civil society? | |
| weakening state of civil society? | |
| People do not want to associate | |
| physically with each passing day | |
| They prefer to engage with each | \ |
| Other through virtual medium wh | rich |
| _ is not as much effective as phil | sical |
| interaction. As a result of this | |
| disassociation, state's machinery | |
| pays less attention towards | |
| genuine problems of society. | * |
| | |
| | |
| | |

Q. 7.

Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

ر ہر دوراپے ساتھ بہت سے ایسے معاملات بھی لے کر آتا ہے جو کسی کی پند کے نہیں ہوتے گرانہیں قبول کرنائی پڑتا ہے۔ بعض او قات ایسا بھی ہو تا ہے کہ قدرت شاید ہمیں آزمانے کی خاطر ایسا بہت کچھ ہمارے سامنے رکھتی ہے جو ہمارے مطلب کا نہیں ہو تا بلکہ اس سے ہماراکوئی تعلق ہی نہیں ہو تا مگر پھر بھی اسے زندگی کا حصہ بناتے ہوئے چانا پڑتا ہے۔ آج بھی ایسا ہی چل رہا ہے۔ ہر صدی اپنے ساتھ ایسی تبدیلیاں لاتی تعلق ہی نہیں ہو تا مگر پھر بھی اسے زندگی کا حصہ بناتے ہوئے چانا پڑتا ہے۔ آج بھی ایسا ہی چل رہا ہے۔ ہر صدی اپنے ساتھ ایسی تبدیلیاں لاتی تبدیلیاں لاتی ہوئے جو گزشتہ صدیوں کے مقابلے میں بالکل نئی تھیں۔ فطری علوم وفنون کی ترتی نے انسان کو ایسا بہت کچھ دیا ہے جے علمی و معاشی عمل کا کھی چرا قرار دیا جا سکتا ہے۔ قدرت ہمیں کچل کو ساتھ ہی ساتھ اس بات کا بھی پابند کرتی ہے کہ اس کے چھکوں کو ڈھنگ سے مشکلات کے گائیں۔ اگر ایسانہ کیا جائے قوا حول کی غلاظت بڑھتی ہے۔

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Page 2 of 2

| Q | Translate into English. Every era consists of certain situa | y |
|---------|--|---------|
| | Every era consists of certain situa | tions |
| 131 | which are not aligned with an | yone's |
| | wishes but these have to be acce | , , |
| 5,1 | Sometimes, nature throws certo | |
| | situations towards ones in order | |
| | test us probably that are not | |
| | according to one's wishes. | and_ |
| , | one do not have any concer | n |
| | with that but still , one | |
| 17.161 | his like by accepting these. | |
| | Same situation is bappains tod | u. |
| 1 1 | Every era brings certain che | maes |
| <u></u> | with itself that were quite | J |
| | new for old ones. The advo | ncement |
| 4 | of conscious knowledge and | kills |
| - | can be seen as a destruction | |
| 7:7- | for economic practices. Along wi | 4h |
| | giving resources, nature make | es |
| | us obliged to use these | |
| | resources in an effective ma | oner. |
| | Else, it contributes of in desta | uction |
| | craterial parties problem in the second | |

| | DATE:// | |
|----------|-----------------------------------|-----------------------------|
| Q: | Correction of Errors. | • |
| 1- | 9 must walk two miles to school | every |
| 210 10 | morning when I was a child. | U |
| | 9 had to walk two miles to so | |
| | every morning when 9 was a c | hild. |
| શ - | After the storm, we had got to p | ick |
| 2.6 | up some fallen branches. | a Brief |
| 1 14 | After the storm, we had to pict | up |
| | some fallen branches. | |
| 3- | Guitar is most popular instrument | imong |
| | teen age boys, but not girls. | 4 + |
| plant to | The Guitar is the most popular in | slrumen |
| | among teen age boys, but not gi | 815. |
| 4- | You are not well and I wish go | y |
| A | heel better soon. | |
| | heel better soon. | gou |
| | 1 1 10 | 222 |
| 5- | it is not training since last mon | ecause |
| | The grass does not look green n | |
| | because it has not rained sin | |
| | last month. | |
| 6- | The cold air made me shiver a li | He |
| | when I was waiting for him. | 67 346 |
| | · Correct. | |
| 7- | I offered my seat to an older | 8 |
| | woman who just smiled me | - 40.7 |
| | I offered my seat to an older w | omas |
| | who just smiled at me. | |
| 0 | Cha Backed I | THE RESERVE OF THE PARTY OF |

| | 1 |
|--|---------------|
| downstairs and put the back see | al |
| of her car. | |
| | nem |
| downstairs and plut in the be | ack |
| seat of her car. | |
| don't be truly me will be the till | |
| Q: till in the blanks with preposit | ions. |
| 11- Despite regular practice he never se | ems |
| to win at tennis. | |
| | lamabad |
| by 5 p.m. | + |
| 3. He went of his own accord: no | shody |
| forced him to go. | U |
| 4. My husband brought me some fl | orvers |
| today. He must be up to somethin | ng. |
| 5- My younger son tripped over + | he |
| cat and jell down stains | in the second |
| 6- You look really under the weat | her. |
| Are you ill? | |
| 7- The too can went around the by | ow |
| of the hill and was soon out | |
| of sight. | |
| 8- He told that his career was | |
| m ruins because of pandemic. | |
| | |
| | |
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| () () () () | TO TO VERY TO KNOW LINEAR A TO THE LINEAR SHOWING | |
|-----------------|---|--------|
| Q: | Use pair of words in sentences. | |
| 1- | 100-100+ 10000 1 1010 | ecords |
| | events year by year. | |
| | | |

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| | The annalist recorded the details of |
| | anciet city in chronological order |
| 132 | in his diary. |
| | Analyst: |
| | The analyst wrote an exceptional |
| | article regarding devastation of was |
| | in Gaza. |
| 1 | Hill win will have a standard and the second |
| 2- | Gest. |
| | The gest of a brave solider has a |
| | lasting impact on many individuals. |
| 1 | Jest. Meaning: A Joke or Witty remarks. |
| | His jest made everyone laugh |
| | in the gathering. |
| 18 | |
| 3- | Sleigh: Meaning A sled drawn by horses, |
| | Sleigh: Meaning A sled drawn by horses, used for traveling in snowny conditions |
| | A CONTROL OF THE PART OF THE P |
| | The children took a ride a in |
| | sleigh in snowny region. |
| | |
| | Slay: The singer gained huge fan |
| | following by his slaying performance |
| | in the concert. |
| | |
| 4- | Shoot: Meaning: /A/slide for conveying things |
| | She decided to shoot some photos |
| | of the sunset over the mountains. |
| To Market | Chute: |
| | The state of the s |
| 1 | the water is flowing down |

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|--|--|
| | to onions. |
| | Her mother cooked a delicious |
| | |
| | corn in it. adding the and |
| • | Like the state of |
| | Leak: He got lived after loaking |
| | |
| | the company. |
| | |
| Q: | Purctuate the following. |
| | Unfortunately, We often miss a basic school lesson. Every his dayle consists |
| | school lesson. Francisco de la la considera |
| | school lesson. Every big task consists of Several small ones, done precisely |
| | and perfectly. Do a soft |
| 1 (+ h A) | and perfectly. As a nation, we actively need to learn the art |
| | of breaking down our moonlit |
| * 4 | goals into small accomplishable |
| | tasks. 9+ will reduce frustration, |
| | anxiety and depression in society |
| | and embrassausment for the |
| | and the second of the second o |
| • | |
| | unkept promises. |
| | COINED) PIONISES. |
| The second secon | I SANDO MARIO CONTRACTOR DE LA CONTRACTOR DEL CONTRACTOR DE LA CONTRACTOR |