

The inclusion of literature in the Curriculum is a waste of Valuable Educational Resources.

The Brainstorming

- Novel, Poems, Stories is a major Part of Literature
- Student should attach with literature
 - Improve reading skills, writing skills
 - Enhanced knowledge
 - Develop critical thinking through Poem, novel & stories
 - Develop different analysis, creativity, empathy
- Limited Practical application
 - Literature does not provide career skills
 - Not related with other subject
- Outdated content in literature
- Analyzing of literature takes time from other subject.
- ~~Not~~ Students not interested and engaged with literature → Due to different difficult and deep language.
- Educational policy maker should design Creative ^{and} knowledge base Curriculum in Syllabus.
 - Add Islamic history or stories instead of irrelevant stories so that student take interest.
 - Develop ethical skills through Poems and stories.
- Example ⇒ ~~to~~ STEM field.
- Promote digital literacy and media analysis
- Emphasize global and cultural awareness through Poem, stories and novel.
- Develop Skill based learning.
- Related with career

The Outline

1) Introduction:- 2) How Literature in the Curriculum is a Waste of Valuable Educational Resources:-

- 2.1:- Literature does not Provide Career Skills
- 2.2:- Outdated Content in Literature
- 2.3:- Students does not interested and engaged with literature
- 2.4:- Literature takes time for analyzing.
- 2.5:- Use of Complicated language in literature.

3) Why Literature is benefits for Studying:-

- 3.1:- Improve reading and writing skills
- 3.2:- Enhanced knowledge
- 3.3:- Develop Critical Thinking, Creativity, Empathy and analysis
- 3.4:- Attached with Cultural values, Society and history
- 3.5:- literature Can engaged with Career Skills.

3.5.1:- Build arguments in developing communication in professions like sales, law, and politics.

3.5.2:- Building Empathy and Cultural Awareness like in the field of healthcare, social work, counseling.

3.5.3:- 3.5.3/ Etc.

4) Recommendation for Educational Policy maker

- 4.1:- Policy maker should design creative and knowledge base Curriculum
- 4.2:- Add Islamic history or stories instead of irrelevant stories
- 4.3:- Try to engaged literature with multidisciplinary subject.
- 4.4:- Promote digital literacy and media analysis
- 4.5:- Emphasize Global and Cultural Values
- 4.6:- Developed Skill based Learning
- 4.7:- Related with Career-

5) Conclusion:-