

Central Superior Services Examination (CSS) 2014

Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

Possibly, protection of today's man lies in knowledge of usage of his intelligence in service of affection and kindness. The drill of human intelligence must inculcate empathy, morality and responsibility ^{increase} concurrently - in order to ^{increase} survival chances - for social morality. Teachers and brainery have always felt difficulty in inducing moral intellect in humans. Earlier, this task was on religious inst. but their unfulfillment of this and; their devotion towards insignificant things can be seen in history and now as ^{an} unrelatable theories. Powerful persons lack the interest in utmost problem of S. morality. They follow manueverism in their decisions. - This simplism can lead to Nuclearization. Hope should be present in brainery and teachers - they will inculcate moral sense. Discovery of solutions will be in ^{human} training of providing basic morals required.

Suitable Titles

1. The importance of Social morality
2. Inevitable Social morality
3. Social Morality : Need for Survival.
4. Consequences of Simplifying Social Morality.

"Inevitable: Social Morality"

Possibly protection of today's man lies in knowledge of usage of his intelligence in service of love and kindness. The drill of human intelligence must include empathy, morality, responsibility concurrently - for Social Morality - also in order to increase the survival chances. Teachers and bureaucracy have always felt difficulty in inculcating moral intelligence in humans. Earlier, this task was on Religious institutes but their unfulfillment of this ; their devotion towards insignificant things can be seen in history and now as in form of unrelatable theories. Powerfulls lack interest in utmost problem of Social morality, they follow manoeuvrism in their decisions. This Simplism can lead to nuclearization. The hope should be present in teachers and academic institutes - they will inculcate moral sensitivity in functional human intelligence. Discovery of solutions will be in human training : providing humans basic morals required.

Total = 258

Pres = - 137