

Those who can do, those who cannot teach

The quotation points to the loopholes in Pakistan education system. The education system in the country has reduced to earning money in private sector. The story in the government sector is even worse than this. Teaching is not a priority for the country's youth. Many graduates have set teaching as their 'B' goal when they have no other job available to be employed in, they rush to take tests for teaching faculty. Regrettably, after getting enrolled as teachers, they hardly teach well and impress their students. However, some even do not bother about the future of their students, they try their hard to mis as many classes as possible.

No doubt, much for this mindset owes much to the society. People do not consider teaching a worthy profession. Power and privilege has great importance here. The society does not recognize the potential of teachers. Thanks to the society's misplaced focus, the country's education system is on the verge of collapse. Incompetence and inaptitude, which hinders graduates to ^{enter} other sectors for employment, poses no challenge if one wants to join this sector. Along with this, the institutions and commissions which are assigned to recruit qualified graduates for the posts of teachers are infested with corruption, nepotism and patronage.

nage. This has further exacerbated the already frayed education system.

The smart and highly intelligent students who are actually cream of the country usually opt for bureaucracy. Many take the exam of CSS to make it to the coveted positions in the bureaucracy. The left-overs turn to the education system. These aspirants, who are ^{already} broken inside, embarrassed with their failure to pass the exam for CSS, hardly become passionate teachers. The feeling of years long hardwork has gone in vain makes these candidates despondent. They inspire none and inculcate no love for studies in their students. Resultantly, the series of uninspired students pass out from the schools and colleges who have no affinity with teaching.

Conclusively, the devastation of education system in the country is the outcome of decades-long misplaced priorities, corrupt practices in teacher recruiting institutions and uninterested teaching faculty. To turn the tide against considerable damage education system has incurred, warrants a ~~to~~ think on it. If the system continued as it is today, the ~~war~~ country would not keep pace with the 21st century's advanced world. Teachers should be given respect and they should not be belittled. Because, they are the real force who can transform the country.