

Issues And Remedies of Education in Pakistan

Outlines:

(1) Introduction

(a) Specific Statement: The education system of Pakistan has never become a priority of any government.

(b) General Statement:

(c) Thesis Statement:

(2) Problems Education system of Pakistan: An overview.

(3) Problems associated to Pakistan's Education sector:

(a) Unrealistic plans and improper implementation

(i) Coresendo Approach.

(b) Lack of basic facilities:

(i) Pakistan The Economy of Elitist state - by Ishaq Hussain

(c) Low rate of students enrolment:

(a) Enrolment rate of Pakistan, Bangladesh, India and Sri Lanka.

(b) Enrolment gap between rural and urban areas of Pakistan.

(d) Brain Drain

(i) Pakistan's Brain Drain Dilemma: A Content Analysis.

(ii) NIH report on Brain drain of Pakistan.

(e) Red Taperism in the Recruitment of professional teachers.

(f) Widen gap between public and private school teachers and students.

(g) Lack of Parents - teachers Coordination

(h) Lack of investment

(i) Share of education in National budget.

(4) Solutions of Education Problems of Pakistan

(a) Curriculum should be designed in one language for whole country.

(i) Government option of teaching math and science either in English or Urdu at primary level.

(ii) Should implement single national Curriculum Policy.

(b) Ensure the availability of facilities.

(c) Measures to increase the number of enrolments

(i) Mandatory education from age five to sixteen according to article 25(A) of 1973 Constitution of Pakistan.

(d) To control brain drain and promote brain gain.

(i) China's policy to meet global competition.

(ii) Establishing skilled based professional institutions.

(e) Government should improve the standard of schools and teachers.

(i) Government need to cooperate with the elite schools ^{scholars} for the improvement of public schools.

(f) Transparency in the process of hiring

(i) "Appointment of teachers should be done in an open, transparent, and merit based manner?"

Dr. Ishaq Hussain's book, ~~the~~ Pakistan: The economy of an elite state.

(ii) Hiring the teachers through signing bonds and against good and attractive salaries.

(g) Parents- teachers Coordination need to be established

(5) Conclusion