

DATE: Classrooms decide the future

of nations

I. Introduction

Classrooms are the significant segments for a nation. Moreover, these segments indeed provide an efficient human resource, to which render their services in social, economic and political well being of the nation. However, certain hurdles are there in the way of smooth working of classrooms in under developed countries.

Therefore, some ^{pragmatic} measures can address such challenges to have a developed nation in future.

II. Understanding the ~~the~~ characteristics of an effective classroom: an overview

III. Classrooms indeed decide the future of nations in the way:

A. Provide skilled students

1. Effective graduates
2. Technical skills

B. Support in advancement of technology

1. Contribution of technical experts
2. Practical work they learned

C. Give effective religious scholars

1. Counter extremists' view
2. Give the way of the right and the wrong

D. Provide economic experts

1. Run the economic affairs
2. Manage the resources properly

E. Offer a responsible citizen

1. Well aware of state's business

2. Civic ~~of~~ mindedness

F. Prepare efficient doctors

1. Societal healthcare

2. Policies to fight pandemics

G. Make provision of diplomats

1. Prefer national interests

2. Make country's image bright
at any global forum

H. Provide responsible politicians

1. Make laws and policies

2. Strengthen direct contacts with
publics

I. Prepare prominent environmentalists

1. Ensure the ways to clean the atmosphere

2. Inform ^{the} harms related to climate
change

J. Provide the efficient demographers

1. Family planning

2. Counter less life expectancy threats

IV. Fundamental challenges to
classrooms in the underdeveloped
countries:

A. Traditional mode of classrooms

1. Limited access to digital technology

2. Increased rote learning

B. Rise in cultural affiliation

1. Persistent women backwardness

2. Diversed preferences other than
classrooms

C. Increased proliferation in poverty

1. Low budget provision

2. Low donor contribution

V. Some suggested measures to address the hurdles to classrooms in under developed countries:

A. Rapid digitalization

1. Ensure the regular assessments
2. ^{Enhance} Experiment the experiment based learning

B. Eradicate the ^{class} based ^{division} ~~of~~ of classrooms

1. Ensure access to all for classrooms
2. Establish small and free vocational training institutes

C. Recruit the highly skilled teachers

VI. Conclusion