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Outline

Topic: Meaning Purposive Education.

A. Introduction.

- i) The sayings of Martin Luther King in his provocative book "The Purpose of Education"
- ii) What is the meaning and Purpose of Education
- iii) Thesis Statement

B. Understanding the Difference Between Meaning and Purpose in Terms of Education.

- a) Difference between formal and informal education.
- b) Difference between literacy or schooling and Education
- c) Book reference: "Deschooling Society", by Ivan Illich.

C. What is the Meaning of Education?

- (i) Impart Knowledge and Skill development.
 - a) Importance of Education in Quran and Hadis.
 - b) The views of Philosophers on Education.
- (ii) Build critical thinking, Shape & character development.
 - a) Responsible citizens and social skills.
 - b) Views of Martin Luther and Albert Einstein.
- (iii) Promote culture and ^{indicates} moral principles.
 - a) Book reference: "The Purpose of Education"
 - b) The view of British Economist — Education is what integrates society

D. The Purpose of Education.

1. Individual Level.

- (i) Make a person intellectual, sensible, ethical, and morally good.

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a) An Educated person can be a smart criminal.

b) The ambivalent attitude of tyrants.

(ii) Shapes the Human Behavior.

a) Aristotle: Educating mind without educating heart is no education at all.

2) Social Level:

(i) Socially Integrated and Harmonious Society

a) Decrease societal conflict and maintains social order. Example: Lolly Daskal and David.

b) Saying of a Bureaucrate, Shahid Zahir.

(ii) Decrease Terrorism and Extremism;

promote tolerance, social change, inclusiveness and reduce prejudices.

a) Quoting Governor Khalid Mehmood.

b) Case study of Australia

c) Report by OECD

d) The Philosophy of Neo-Huddism.

(iii) Reason and the role of Imagination -

a) Neil Postman view

b) Reference to Postman's Book, "The End of Education"

3) Economic Level:-

(i) STEM Education, Vocational Training, and Global Competitiveness.

a) Case study of Japan and South Korea

b) A Report by US. States department.

(ii) Poverty Reduction and Increase Employment opportunities.

a) Missouri Poverty Index.

(iii) Digital Stimulation and Digital Education

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a) ENQIE - Example.

b) IWEF, 2025, 97 million new jobs will emerge due to advancements in automation and digital technologies.

c) The emergence of Podcast and Influencing^{ers} culture after COVID-19 Pandemic.

iv) Inculcate creativity in the Pupils to increase entrepreneurship.

a) The concept of Knowledge Economy.

b) USA, Sweden, Germany.

4) Political Level:-

i) Increase Political Awareness and Strengthen Democracy.

a) According to experts, for a successful democracy a country needs at least 60% of literacy rate.

b) Book Reference: "Education and Democracy in the 21st Century" by John Dewey.

c) Case Study of Finland.

5) National and International Level:-

i) Enhance Soft Power globally.

a) Case in Point: Singapore and South Korea (WB Report)

ii) Promoting global cooperation and addressing global conflicts.

a) UNESCO report (Reduction of violence by 40%)

E. Challenges to Purposive Education and Way Forward.

i) The issue of social behavior and the need for spiritual Education.

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ii) Policy issues and the need for long term and Reflective Policy Framing.

a) Example: China's vision 2050 and China 2035 program.

iii) Entering the benign ^{care} of assessment, critical pedagogy, and intellectual Pluralism.

iv) Tinkering with the curriculum and assessment, pedagogy and ^{teaching} materials should be revisited simultaneously.

v) Correcting the purpose of education by eradicating concept of rote learning and providing effective GDP budget.

a) As per UN - to spend 4-6% of GDP on Education.

F. Conclusion.

a) Malcolm X once said,

"Education is a passport to the future, for tomorrow belongs to those who prepare for it today."

Essay:

In today's modern world, different societies exceed themselves by incorporating only one thing in their lives i.e. Education. As the most notable personality, Dr. Martin Luther King Jr in his most provocative essay titled, "**The Purpose of Education**", has explained the purpose and true meaning of education. His is of the view that intelligence is not enough. Intelligence plus character that is the goal of true education. So many people do not understand the basic difference between the meaning and the purpose of education. Moreover, there is a vast difference between formal and informal education. There is also a huge difference between schooling and education. The basic meaning of education, according to Martin, is that it should give knowledge, rationality, ethics, ~~mo~~ and moral values to the individuals in order to shape their character development which would lead them towards responsible citizens of the society. Furthermore, our religion has very emphasized on the importance and need of education. On the other hand, Education serves two major purposes i.e. Authoritarian and cultural or moral purpose. The purpose of education is not fulfilled until and unless the hearts of the people are not changed along with enlightening their minds. Some

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major purposes that education serves are
includes ~~to~~ to shape human behavior in
order to make him an intellectual citizen; to
promote tolerance; reduce prejudices and
decrease extremism; to develop knowledge
economy, to strength democracy, ^{and} including
many others. However, the question arise here
that whether these purposes are achieved
peacefully? So, there are some challenges
as well that are faced by society and
that hinders its sustainable development.
However, by fulfilling some stringent measures,
individuals can get an effective education.
That will not only boost economies, but
will ^{also} maintain social order and
an integrated society. Hence, this essay
deals with the concept that how the
meaning of education serves as a tool
to achieve the purpose of education and
also, to understand the meaning
of purposive education. Albeit, certain
problems should arise and that should
be dealt with appropriate measures in
order to drive the society towards a
national development.