

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power and documented by the history of the last two thousand years and have now resulted in their relevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions—power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

→ empathic capacity = understand the emotions of others
morality = ethics (wrong & right)
emphatic = forceful & clear

Final Draft

Intelligence in the Service of Morality

The protection of contemporary humanity lies in using intelligence to serve love and kindness. For this purpose, the development of empathic capacity is crucial. Furthermore, the production of humans with trained morally sensitive intelligence is a challenge for educational institutions. Traditionally, social morality was confined to Religion but now it has failed to fulfill its responsibility, and became irrelevant. Moreover, the men of power have no time to deal with social morality problems. They are guided by Machiavellian principles where power equates to morality, exacerbate the risk of nuclear devastation. Therefore, educational institutions must focus on installing moral sensitivity, kindness, love, empathy to ensure responsible social morality and enhance humanity's chances of survival.