(vi) Extra attempt of any question or any part of the question will be not considered.

PART-II

Write a precis of the following passage in about 120 words and also suggest a suitable title. On the question of freedom in education there are at present three main schools of the night, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, However bad they may be: there are those who say they should be completely subject to authority. However good they may be; and there are those who say they should be free. But in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children like adults, will not be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseaulsm, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to be importance of knowledge. We live in communities which require co-operation. And it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to source and technique; education must therefore hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide mental and moral equipment which children cannot acquire entirely for themselves.

Read the following passage carefully and answer the questions that follow:

3:

0

CSS 2023 Precis

Thought about freedom of education There are three schools of thought about freedom of thought education. The first thought that children should be free from Sbabject authority andthe second mought told that children should be under subject authority. be good, but children like men can not study. The third thought told that education is not benefital. The author does not agree with the last mought. He told that education was important because they lived in limited area, there were require sources and techniques. The educators allow freedom to men because they are matured.
- Education Provides mental and moral equipment. children can not acquired temselves.