

Make a precis of the following passage in about one-third of the original:

If then a practical end must be assigned to a university course, I say it is that of training good members of society. Its art is the art of social life and its end is fitness for the world. It neither confines its views to particular professions on the one hand nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a university is not essentially a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies or conquerors of nations. It does not promise a generation of Aristotles or Newtons, or Napoleons or Washingtons, of Raphaels or Shakespeares, though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, though such too it includes within its scope. But a university training is the great ordinary means to a great but ordinary end, it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular enthusiasm and fixed aims to popular aspiration. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them and a force in urging them. It teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to discard what is irrelevant. It prepares him to fill any post with credit and to master any subject with facility. It shows him to accommodate himself to others, how to throw himself into their state of mind, how to bring before them his own, how to influence them, how to come to an understanding with them and how to bear with them.

(228 words)

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Do not reproduce the lists. Just write its essence.

Precise - ^{The} actual purpose of a university is to cultivate good citizens. Its work is to prepare socially fit individuals rather than to create brains and beauty. Intellect is not man-made. A university is not necessarily the origin of poets, writers, founders, leaders and conquerors. University neither guarantees the production of Aristotles, Newtons, Napoleans, Washingtons and Shakespeares nor that of analysts, scientists, bankers, engineers. University's simple and actual purpose is to brain the masses, incite favour and make their aims clearer. Education gives clear thoughts, decisions, development, rhetoric and aim. It not only make their thinking clear but expertise them to attain any ^{how} job. It also teaches to deal, teach, inspires, understand and tolerate people.

Wrong use of "Not only, but also" structure.

Title: The role of University in Education.