

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION – 2023 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS PART-I (MCQS) MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES PART-II MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ALL questions from PART-II.
- (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the question will not be considered.

<u>PART-II</u>

Q. 2. Write a précis of the following passage and suggest a suitable title:

(20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

The majority of people have always lived simply, and most of humanity still struggles on a daily basis to eke out a meager existence under dire circumstances. Only in affluent industrialized countries do people have the luxury of more goods and services than they need to survive. On the basis of material wealth, North Americans and Europeans should be the happiest people on earth, but according to the 2012 Happy Planet Index (HPI), they are not. Surprisingly, what had begun as an experimental lifestyle evolved into a quiet revolution that spread the word through books such as Duane Elgin's best-selling Voluntary Simplicity: Toward a Way of Life that is Outwardly Simple, Inwardly Rich (1981), as well as numerous magazines, alternative communities of the like-minded, and, later, Internet websites, Combined with a growing awareness of the environmental consequences of consumerism, the voluntary simplicity movement sought to reduce the consumption of goods and energy and to minimize one's personal impact on the environment. "Voluntary" denotes a free and conscious choice to make appropriate changes that will enrich life in a deeper, spiritual sense. "Simplicity" refers to the lack of clutter, that is, eliminating all those things, patterns, habits, and ideas that take control of our lives and distract us from our inner selves. However, this is not to be confused with poverty, which is involuntary, degrading, and debilitating. Neither does it mean that people must live on a farm or reject progress or technology, or do without what is necessary for their comfort and welfare. To practice voluntary simplicity, one must differentiate between what one wants (psychological desires) and what one needs (basic requirements of life), and seek a healthy balance that is compatible with both. In a consumer society where advertising bombards us with the message that without this, that, and the other product, we are unsuccessful, undesirable, and unimportant, being clear on what you really need and resisting what you don't can be an ongoing struggle. The beauty of voluntary simplicity is that it is a philosophy, and not a dogma. How one goes about it depends on individual character, cultural background, and climate. For this, three Rs (i.e., Reduce, Recycle & Reuse) represent the best way to get a handle on rampant consumerism. In economies driven by the quest for ever more, living with less is erroneously equated with poverty and social inferiority. By conserving energy, for instance, you are actually ensuring that more resources are available for future use. By making a frugal budget and sticking to it, you can eliminate unnecessary expenses. Recycling paper, metal, plastic, and glass and reusing building materials and old clothing keep materials in the loop and out of landfills. Pooling skills and resources through barter networks not only saves money, but sharing with others establishes bonds and fosters a sense of community. With the glut of cheap goods that are usually designed for obsolescence, quality products that last are becoming progressively harder to find. In the long run, a more expensive but durable and repairable item or even an older used item that is still in good condition is a better investment than a brand new piece of junk that will only break down and end up in the trash. Thus, at the heart of voluntary simplicity is the conscious realization that less is really more. Less consumption means more resources for future generations. Less activity that brings little satisfaction or reward is more time for yourself and your loved ones. Less stuff is more space to move around in. Less stress means more relaxation and better health. Less worry provides more enjoyment and more fulfillment in life.

Page 1 of 2



Date	Day:
	Comprehension-2023
<u> </u>	How important is happiness to most people, and
	what is the relationship blu material wealth and happiness?
An:-	Happiness he must people is important in teless of
-	living a simple and Julfilled life. But the rampont consumedim has equaled it with paralty and
	social inferiority. The estatientip between malerial
	goods and relieve the overceds the sulvive. The happing Planet Index so
	aunting.
dzi	How does the author characterize the concept
	of Voluntary Simplicity'as a movement and as a philosophy.
Ars:-	
	The author characterizes the concept of Voluntary simplicity as a movement and as a philosophy
	person's awaleness on deliments of consumerism on
	environment impedes him from the menace of excessive consumerism. The author also believes that
	voluntary simplicity is tertamount to make a conscious choice between what one work and
	what one generally needs. Thus, making it a
	Philosophy and Not a dagme.

Date:	Day:
(Ovos:	What impact is fealed by the growing consumelism
	of modern society?
Ans-	The growing consumetism in modern society impacts
	the Environment, posing a dire consequences and
	environmental degradation. In a simple vein a consumerous
	seinforced by bombaldment of advertisements, seeks
	The communicate a message that life without
	these products are meaningless, their entangling speople
	in a loop of conumerism.
ONOGL	what influences make it difficult for people to
	reduce their consumption patterns?
Ans:	The Jean of obsolutioners of products and desire the
	buy cheap but note things influences the consumption
	poteen. Also , they are constantly raninded theory
	advertisements that lefe without these products
	underivable, perpetuating consumption patters in people.
Q5:-	what are the challenges and lewards of voluntary
	simplicity?
Ans:	The challeges of voluntary simplisity is that sometimes
	The challeges of voluntary simplishy is that sometimes it is confused with poverty & rejection of technology,
	progress and comfact. Also, the advertisement comparison
	of excessive consinering and south's that whelether
	value consumerim as a sign of social stilus ale
	some dullinges of in way of abothing voluntary simplicity

Date:	Day:
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Howard, the rewards of val	untaly simplicity
are that it reduces the unpe	
lives clutter free, It is a son	등하는 하다 있는 것이 있다면 없는 사람들이 되었다. 그런 사람들은 보고 있는 사람들이 되었다면 하는 것이 없는 사람들이 되었다. 그런 사람들이 되었다면 보다 다른 사람들이 되었다면 보다 되었다. 그
a golden balance between war	
The There R's (Reuse, Reduce o	nd Recycle) teaches
a way out of consumerism. Last	y, the voluntary
simplicity is at the heart of co	sions realisation
that less is really more	
The elete -	