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	Topic: Student Unions: Coonerstones of	
	Institutional and Social changes	
1.	Introduction	
2-	Oceview of Stadents Unions	
3-	A Bird's View of Enlobal Students	
	Uniting states and the state of	
1-	Manyestalins of Student Unions as	
	Correstones of Institutional and	
	Social Changes.	
A-	Assert Charge in Political Landscape	
, *	a) case in point: Protests in Bangladesh	
B-	No coall pignts	
	ticase in point: Street moresus of	
	Dalloch 37304103	1
	Voca of Public's Bentimors	
	E) case in point: The Vitenum War 1980	
	and the Progressive Proven	
	-ents in USA	
DC	Platform for Nurtring Leadership	
	Qualities	
	d) Case in point: Healthy Debates and	
VIII.	Constructive Dialogues	
E-	Guaranteer Criobal Seace	
	el Case in point: Pro-Palestine Protests	
F-	Safequard Rights of Marginalized	1-2-1
1	Carriups	
	f) case in point. Role of Stratent	
	Unions in Geation	
	of Pakistan	
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	Shaping of Institutional Policies	
<u> </u>	Shaping of Institutional Polices	
	g) case in point: Reversal of Quota System in	
	Bangladesh	
H-	Create Awareness Among Masseg	_
11-	C Auction of	
- *	2000	_
5	Accommendations For Efficient Working	
	Chideat Unioes,	vant an '
<u> 1</u> -	Call For a Healthy Debate mellogan se	d-
	and copert of Sturdent winvers	_
B-	T 1 10 Student Unions	
	Decision Making Processes  Accordability of Student Unions	
C-	Accountability of Sugar	
D-	Banning of Violent and Extremise	
	Stucient Unions	
	The same and the s	
6-	Conclusion	
	and the state of t	
		<u></u>
	Secretaria Marca, P.	
		10

	"In the halls of a student union,	
	the future is designed and	
	the future is designed and debated." The above line of Lenin	
	shows Student activism is the cornerstone of social and instituti	
**************************************	cornerstone of social and instituti	
	organized groups of students	
<u> </u>	organized groups of students	
	mai become Voice of social	
	concerns and act as bridge	
	between government or decision	
	makers inhere where the age	
14.	number of student unions functioned	
	at national and international	
	levels. Student unions age	•
	cornerstone of institutional	
	and social changes by becoming an agent of change in political landscape; advocating of social sights, becoming voice of public's	
	an agent or charge in political	
	landscape: advocating of social	
	lights, becoming voice pource	Veri
	sentiments and providing platform for northering? leadership qualities.	
	0.13 - 1000	
	global peace, safguard rights	
	of find of the same of the sam	
	shaping institutional policies. Besides,	
1. P.	Student unions create avareness	
	among masses about social.	
	pstues. V the tartes	
	Unions can be better and	
	effective by calling a healthy	

debate on vote and scope	
of student unions, including	
Student unions in decesion	6.10
of student Unions. In addition	<del>0. U</del>
to that, bancing of violent	
and extremist straint unions	
can produce efficient working	
results of Student Unions. Stud	nt
Unions are catalyst of oringing	1
Social and institutional changes	
It their direction is on	
puipose and cause.	
Student unions are organize	20
group of students from differen	<u> </u>
educational institutions. These	
manoized groups involve in	<u> </u>
decision-making processes of	
decision-making processes of institutions to protect	
This is tealled defined and on	
explanation methods. The head	
of student unions are cital	d
democratically. They organized	
seminars, dellates and meetings	
in order to nightights	
issues. They also I show stree	
powers in order to fullis	<u>u</u>
their demands,	V: 3

Griobally, the student unions	4
are working in different countries	
and Joroducing significant	
Social and interitulismal changes.	
For instance, the American Alliance	
of students in America and	
the Candian Alliance of	
Students in the canada age	
functioning positively and	
showed Usignificant Ostreet power	
in currently ongoing Israel-Palestine conflict. However, they are banned	
conflict. However, they are banned	
in hybrid demo cratic countries	
and autocratic countries.	
light one of such anifestations	
light oneed prestormanifestations	
of student unions as the	
cornectione of institutional and	
social Changes	
Firstly, Student unions are	
agent of change in political	
landscape. They act as cotalyst	
in institutional Changes. The	
recent protects in the Bangla	****
-desh by the students has	
	2
University of Dhaka has	
Shaken the governmental	
institutions. Hence, student unions	

ase	agent	of chang	e in	political
lande	æpe.			
	Second!	Brudent	unions	<b>७</b> ९९
	advocate	of a	300:30	rights.
		public	in	large!
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	Thirdly, 3	tudent :	00,000	age
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perfect	onefuther on. So.	student	ged	in

2.5	DATE://	
	voice of public's sentiments.	
	Morever Student unions provide platforms for ourtwing	
	provide platforms for ourtining	
	leadership gluatities. The andured	
	of healthy debate and	
	constructive dialogues help in	
*	polishing of future leaders. Nelson Mandella and Barack Obama	
	age notable names in this.	12.1
	regard. Both of these personalities	
	age product of student unions.	
-	Hence, Student unions are	
	platform for nurturing leadership	
1	for key institutions.	
	Additionally, student unions	
7.	guagantee: global peace and aid transition of idea from one	4
	aid Mansing white state of the	
	ongoinpassage to another one is fine	
***	by good in the Palestine	
	age highlighted everywhere	
	by the student Junions. The	
	Evorpean countries have un precente	d
	Dro-Palestine protests all.	
	aves the world these protests	
	pressureized the governmental	
	comidors to stop biding	
	13.000	
	unions guarantee global.	
	peace. manifestration of	
	Another manifestation of	

	Student unions as the corneastone
	of social and institutional change
	or externation the vights of
	marginalized groups. En-instance.
	marginalized groups. En-instance, the Student unions such as
	The Aniaman-e Himorate Islam,
	To Ali-Park Mover Tale
B	( Students on the
	Sub-continent had played vital sole in Needelin provement in a played vital
	Need improvement in word dhoic
	The students of above mentioned
	had compelled
	W Delech TO TOO WE THE
	entro of the
	United India. They safeguarded
-	the rights of Muslims which
	me mast massized
-	group in the United India 80,
	student unions safeguard the
	219000 all 2700
	sign addition to this that student
	11 000
	unions singe
	Doile John John John John John John John John
	dialogues, they (a)
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	The guota system in Bangla
	rech about lobs was not
	exy citizens.
	ofting wide wheet provision
	mc algot 20d Dublic
	by the students sich production

	had competed the government	100
	to reverse A. Hence, student	A COLUMN TO THE PARTY OF THE PA
	unions can shape the	
	in chitutional policies	
	Lastly, Student unions create	The second secon
	awareness among masses It aids in tostering a sense	
	zide in tostering a sense	
0 2	Il of comments of the comments	
	The lawrence of	
	seminars, webinars and meetings	
	create awarences and spread	
	gense of belonguess to a country among people. Therefore, it can help in spreading.	н
	Country among peoples	
KA TOTAL	14 (an 11eap	
	The functions of student	
	1 can be percuise and	
	efficient by tollowing recommenda	
	-tions,	
	Firstly, these should be a	- 1
	call of healthy debate on.	
	sole and scope of student	
	Unions, It would help in	•
	addressing challeges of	
	student unions that they	- T
e	are facing in different	
	asena. That call can be	100
	annual or biennial.	
	Secondly, there should be	

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a proper mechants	for including
student unions in	decision
making processes.	Foi-exemple,
in Pornating e	educational
policies the re	presentative
of Student voions	should be
included. It wou	ild help in
11 1 0111 0	designing of
educational policies	favouring
Students.	
Thirdly these	should be
a mechanism of	accountability
of Student union	s. It can
	unions
	nation of
1):001:003	focused on
its direction.	ne finzaces
and Spending of	
Should be Ucheck	ed and
balanced,	Rhuid be
Lastly, there	3.0
banning of viol	- 100
extremest student	5. 119 (000)
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are the breed in	trologies, which
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size dangerous	to lend and
The banning of	unions can
extremist student	Unio 9
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Dolarization. society nut shell, student 019201200 unions ase across 3tudents Country to varse concerns act bridge between as: Straents. It government. and Certalyn-Institutiona and Changes 3 student highlighting 300;al cserte Significant Unions part Bin differences by taking Diocesses. V However. differences add more Can holistic approaches aforementioned ase in points provement in contentains nd also extended its length social Prestitulional em d