Mention the full qs statement for proper evaluation. Without that, these are just notes and cannot the awarded marks and feedback properly

The Prophet (SAW) was sent on Earth
for several purposes and one of those was
to educate humanity. It is knowledge that
Sets humanity apart from other creations.
The Prophet (SAW) lifted make from an
era of dailuress by emphasising the importance
of expanding their knowledge whether it
be traditional, contempory or even physical
knowledge.

2. The impostance of education emphasized by the Quan and the Prophet (SAUS:

Allah has Idd humanity again and again how impostant it is for them to acquire knowledge.

a. A messenger sent to teach humanity:
Allah bays that he raised a prophet
amongst illeterate people so he may
educate them.

He is the one who raised for the illiterate people a persenger from among themselves - reciting to them His revelation, purifying them and teaching them the Book and wisdom, for indeed they had been previously been clearly astray.

Try to add the Arabic of quranic avats

Prophet ISAW to read: Even the very first verelation descended upon the Prophet (SAW) tocused on the matter of reading. Lord who greated-created human from a single clingling elst Read and yould Lord is the most meserged Generous, who taught by the pen-taught man what they knew not (Al-Alag) c. The prophet (SAU) has been sent as an educator: The Prophet (8AU) hunself how stated that one of his main roles for the Ummah is that of an educator. I have been sent as an educator. Al- Havith 3. Education and learning before the Prophet (SAW): The concept of Learning for Aroubs centered around litisary fevis festivals and they were joursed on poetry above all. Islam sevolutionized the education

system among Arabs.

4. The Prophet ISAW) as an educationist:

The Prophet ISAW) played a significant role as an educationist. The situation ummah can still learn a lot for from his enample.

a Establishment of contess of education:

The Proplet (SAK) established learning centess at various places including mosques and homes.

i-hearning centers in homes:

Even homes were mode into places
of education some evamples include Dase-Argam the house of Hazrat Argam (RA) and
Das ul Hijr the house of Hazrat khadeeja.

and Sahis aki latib the

ii-learning centers in mosques:

9 mosques were mode into learning conters to make learning accessible for the people.

iii-Masjid-e-Nabri as Effa:
Masjid-e-Nabri cas mude into a
higher learning center called Suffa
and the applicates such as Harrie Bilal
(RA) and hazrat Ammas (RA) were called
Sufi.

Discrimination:

The Prophet (SAW) didnot discriminate amongst Muslims, est all were instructed to gain hnowledge. Prophet 18AW) and his wifes were important tewhere for the Ummah.

Seching knowledge is obligatory upon every muslim.

(Al-Hadith)

C- Promoted writing as a form of learning:
The Prophet 18AW) encouraged Mustins
to write with their hunds and preserve
unowledge.

Preserve knowledge with the help
of your hand.

[Al-Hadith)

d-Enousaged physical mouledge:

Not just science or interactive but

the Propret 18AW) also encouraged
believers to learn Physical shills such

as archery, horse riding etc.

The stronger believe is better and more reloved to Allah than the wearer believer, although both are good. (Al-Hadrith)

e-Contemposity education

The Holy Prophet (SAW) encouraged

the companions to gain contemporary

hunouledge as well For enountle, Hazrat

Abu Bahas (RA) was an empty on Jamily

Trees, Hazrat Unar 18A) was an empety

on Knowledge of stass and Hazrat Zaid

(RA) was an appert in languages especially

Hebrew:

Education should not be limited in any Sense. It should not be limited in its quantity now to the people. Everyone should have access to mean to enjured their knowledge.

Paus on a formation from me even if it is only a verse of Ourant (Al Madith)

The Prophet 18ther) also sent maaz IRA) to gemen to teach the people of Jemen.

gy: Every educator can learn how to kach petter by following the example of the complet (SAW):

i- The relationship of strokents is impostant as the prophet (SAW) would

greet each student with open arms and call them by their mores.

ii - Being a great communication is also impositant the Prophet (SPM) would so speak with thenoy and eloquence.

iii - Teaching technique such as clarify the Prophet (SPM)

iv - Using references and enamples is also something lan educator can learn from Addithord at guirnghet (SPM)

5. Concluction:

The legacy of the Prophet (SAW) as an educator changed the estisse of history and the fate of Arab airilization.

By opening up their unowledge sphese to uide variety of knowledge and exouraging cusiosity and unowledge accolistion the Prophet (SAW) et set the path for Arabs to acquire the knowledge that lead them to their my modern day muslims can verice heir lost glory my following the enample of Prophet (SAW) in all fields in a dainy that of education.

Improve the references and the paper presentation part

*Please score out of twenty and leave comments. Thank you @