	/	
	ee	
	Is Colonial Mentality	
	Is colonial Mentality Impedino Pakistan's Progress	
	Outline:	
1)	Introduction	
-)	Donaction	
2)	Overview of the colonial Rule in the sub-continent	677
	- valview of the coronial rite in the sub-tonning	
3)	H	
3)	You colonial mentality is impeding Pakistan's	
	Tragress ?	
	a) Inhvitance of the palliamentary form	
	of government from British colonial Rule with	
	Rithe adaptation to local needs	
· /		
	b) Brequery was introduced by colonial powers as a ry to	vrite
26	tool the control rather than govern the citizens - the midset	
	þa llágr	aph
	c) Concept of elihan a powel-hunger, self-interests	
	and rent seeking in politics of buleaucracy	
	ale legbrated	

d) The class division mensulities and ethnic tensions are the lapplacy of colonial restality e) The economic model of depending and foreign lably rather than self-relience owe these existence to colonial tale f) Reference is possible goods doed local goods class be sing prince or stripping as goods class be sing prince or stripping as goods class be sing prince or stripping as the agricultural exports and man a terrile seasons. skill dominde Palsister's had for the educational gystem of Palsister. 1) English language is considered as a trainment of indiligence and competitiveness.	*********		11		_
e) The economic model of dependent and forces, white the existence of the existence to colonial sule f) Reference of the goods duel local goods can be interpreted and service with agricultural exports and me suith execution f) The non-diversification of exports with agricultural exports and me suith execution h) The outdoted assistant and the Fote learning—the western centric education—the fine—the educational system of Palistin i) English language is considered as a pulmate					ł
ethnic tensions are the labellary of colonial mentality e) The economic model of dependent and forcess [a) The pulling rather than self-release owe their existence to colonial rule [b) Reference to reported goods duel local goods can be interpreted on service in the agricultural exports and our attention of exporte with skill dominate Palistan and the Fote learning the western centric education—the fine—the educational system of Palistan 1) English language is considered as a malinale		d) The class divisions inequalities and	_	1.1	1
e) The economic model of dependent and foreign for the self-relative owe that existence to colonial sule f) helpenes impossible goods duel local goods (can be will prince on brings repair g) The non-diversification of exports with experimental exports and row as their exports shill dominate Patricta's trad Journal h) The outdodged autocolum and the Fate learning the waster centric education—define the educational gystem of Patricts 1) English language is considered as a matural		ethnic tensions are the carollery of colonial	1	(K)	1,
e) The economic model of dependent and forcesson lits landing tather than self-relience owe their existence to colonial lule f) Perfective in 70 tell goods due local goods (con be existing princes on series repair (4) The goods (con be existing princes on series repair (5) The non-diversification of exports with experting still deniable action of exports with the still report. A) The metal-lead action and the fote leading the worten centric education define the educational system of Pakista.		medalita	-	1	- (
for colonial tale f) Reference in mostly goods ever local goods can be want princed on single ingacy y) The g) The non-diversification of exports with agricultural exports and me about report shill dominate Pakiston's hand for the wister control education define the educational gystem of Pakista i) English language is considered as a naturalk			Γ	univ	علاة
for colonial tale f) Reference in mostly goods ever local goods can be want princed on single ingacy y) The g) The non-diversification of exports with agricultural exports and me about report shill dominate Pakiston's hand for the wister control education define the educational gystem of Pakista i) English language is considered as a naturalk		a) The consist and of the second of forces]_		
f) Projections to imported goods evel local goods Con be visitly princed on single imacy (4) The g) The non-diversification of exports with agricultural exports and men as their exports. Still danishe Patrick's had Justice h) The outdated according and the rote learning the western contributed according the educational Bystem of Patrick 1) English language is considered as a malmalk		its	1-	(l)	T
f) Professes impossed goods duel local goods (con be sinkly proposed on British ingacy 4) The g) The non-diversification of exports with agricultural exports and runs as their exports Still dominda Palaister's hand In the Western control education— the pine the educational gystem of Palaister i) English language is considered as a trailmark		funding tather than self-vellance owe feet existence	<u> </u>	_	L
goods (can be will primed on British repair) 4) Th 9) The non-diversitication of exports with agricultural exports and me in the fact reasont. Still dominate Rabistan's took Juniority h) The published according and the fate leading the western centric education—define the educational system of Pakistan 1) English language is considered as a trailmake		to colonial lule	 -		
goods can be will primed on British repair 4) Th g) The non-diversitication of exports with agricultural exports and me in their exports. Still dominate Paleiston's took of me in the fote leading the western centric education - define the educational system of Paleistan i) English language is considered as a naturalk	L		 -	. m)
goods can be will primed on British repair 4) Th g) The non-diversitication of exports with agricultural exports and me in their exports. Still dominate Paleiston's took of me in the fote leading the western centric education - define the educational system of Paleistan i) English language is considered as a naturalk		f) telesce to injoited goods are local	 - -		
g) The non-diversitivation of exports with agricultural exports and man being export. Still dominte Paliston's took Jones the Worter centric education-define the educational System of Palaistan i) English language is considered as a melmalk		goods can be risky prince on British ispacy			
Still Saminte Palaista's trad Justice A) The outdated according and the Fote leading the western centric education-define the educational Bystem of Palaista i) English language is considered as a follower.				4)	Th
Still Saminte Palaista's trad Justice A) The outdated according and the Fote leading the western centric education-define the educational Bystem of Palaista i) English language is considered as a follower.		9) The non-diversification of exports with			8
h) The outdated according and the rote learning the western centric education of fine the educational system of Palaista i) English language is considered as a mulmark		agricultural exports and rais moderate			
system of Pakista i) English language is considered as a hallmark		Still dominate Palaistos's tod ?			
system of Pakista i) English language is considered as a hallmark					
system of Pakista i) English language is considered as a hallmark		h) The outdated actualum and the rote leasing -	the		1
i) English language is considered as a hallmark		그리고 그는 그들은 경영화 선생님이 없는데 그리고 있다면 하는데 그는 그는 그는 아이들이 되었다면 하는데 그를 내려왔다면 하는데 그는데 그는데 그를 내려가 되었다면 그를 내려왔다면 하는데 그를 내려가 되었다면 그를 내려왔다면 하는데 그를 내려왔다면 그를 내려왔다면 하는데 그를 내려왔다면 그를 보다면 그를 내려왔다면 그를 내려왔다면 그를 내려왔다면 그를 내려왔다면 그를 내려왔다면		40 E - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	1
i) English language is considered as a hallmark		이 아들이 아들이 아들었다. 하는 맛이 맛이 맛이 되었다면 그는 아들이		_	
200 (B. 10) - 10		375-01 (
200 (B. 10) - 10		S Goding O			
de intelligence and competitiveness		[12] [12] 이 보고 있다면 하는데 보고 있다면 보고 있다면 보고 있다면 보고 있다면 보고 있다면 보고 있다면 되었다면 되었다면 하는데 보고 있다면 보고 있	<u> </u>		
		of intelligence on competitiveness			

7		
	k) The concept of brain drain in the form	
	of pursuing higher statics from the western	
	universities, is the result of the west imposed stands	d
	1) The erosion of the local culture and romanticis	
	of western culture is resulting into identify clisis	-
	m) The social fabric is disintegrating stadily,	-
	m) The social fabric is disintegrating stadily, promoting individuelism over companily development	
4)	The colonial mentality has strengthered	-
100	Pakiston's progress: An echo from the other	
	side of the thember	
	a) Infrastructural development and	
	a) Infrastructural Development and improved connectivity in Patistan - Railway and los	Enelgy
	and los	4
	6) legal Frameworks shelited from	
	The British colonial system - Gout of Delien a	£,1535
	b) legal frameworks shelited from The British colonial system - Gout of Delian a and Pakistan Real	code (PR
	stordards of living - Hogh value and products	
	Standards of living - Hogh value and products	
No. 1		

(٤)	How Pakistan can gavigate through the	
	How Pakistan can gavigate through the challenges of colonial mentality, impeding Pakistan's Progress:	\bot
	Pakistan's Progress:	
•	i- Moulding political systems to the local	
	needs	
		#
	ii- Reforms in the economic model-self-sufficie	eray
	over forcijn lel	inec
		-
	iii faking buleaucracy a symbol of afficiency,	
	printing topernence over abitrary control	
	iv- Introducing responses in the education system, making it a purposeful and praymetic	
	making II a proposed and programme	
34	v- Protecting local calture and local industries	
	v- Protecting board callede and local industries Theory behavioral changes	···
	~	

history repeating itself? Yes respects. Today's political turnail has strong achoes of the part. Scalce resources delively and rang Tough times , post nuclear test sanctions Storical take many tomes to accomode situation in lakistan can be rightly take its It is continued toll squally on the political labstan , thus Colonial pathway the progress and Pakislan's progress alterations at a buleauction and the

in the second	
	policy making of Pakistan. Similarly, class divisions,
	inequalities and other tensions in the polities as well
	as society of Pakistan as the corollary of the colonial
	lule and its pubsequent metality shareised in the
	people of Pakistar. By the come taken the commit
	nodel that promotes did dependency and force you
	Reliance, profese le imported good over local
	ones and the limited exportation of agriculture
	products and las metalists are the result of
د ۱۸ د ما ۱	colonial mentality in Pakistan, hemmening Pakistans
	potential to tap its convice Similarly, the
	ineffective education system with rote leaving,
	out-dated culticulum and besteln-centre English
	leading at seliously abstructing the Pakistan's way
	to progress. The concept of crain brain, erosion of
	the vocal culture and the Tsocial fabric are the
	ontone of colonial mentality, impacting the progress
	of Patita. There factor ellogether seeve as on
	underlying causes of the dellers Pakistan Jacing today
	Moward, it is important la consider the eaho
	from the other side of the chamber that believes