	Dale:	
	Question 01	
	CSS-2017:	
	rurilé à comprehensive noté on autonomy	
	versus intégralis debale in Mender studies.	į.
_		
4)	Introduction:	
	The autoromy versus integration	
	debate revolves around two Contrasting	-
	approaches for addressing the gender issues. The debate also emplores whether	
	the field should function independently	
	or be incorporated in the existing	
	disciplines.	
By	Stances of Autonomy Approach:	
	Follouing are the Stances of autonomy approach:	
	i) Independent Subject	
-	The autonomy approach considered	,
	the momen as an independent subject which allows for the focus exploration	
-	of momen issues.	
	ii) Women bead Movement-	
	(u)omen Representation)	
	The autonomy approach advocales	
-	for momen représentation de empourer.	
	authentic advocacy.	
	auricult wassenger.	
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iii) Women are the true-Representatives: women are best suited presenting ellien challenges. iv) Defining Women Autonomy Momen autonomy chas cheen défined as "control over Mein lives Self directive nooms' that they are capable its make decisions for herself. V) Independent Struggles Women should struggle independently for ellier willtalines of rights (i.e.: Education, Health etc) Vi) Independence in leaderships causes autonomy de develop, à dache of

appropriale social relationships clau also Slunts "ils development." (~Friedman 1997)

Integration Approach: are mentioned below

i) Callaboraling told Intégration approach Mein Stance on What there Should be parlicipation of all enlities, especially

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Add and highlight
references/examples against
these arguments

_	these arguments $\mathcal{D}_{ale}$ :	- 11
	men, là empouver moneur.	
1		
	ii) Diverse Representation	
	a) Representation of all Senes:	
	Ensures Mie representation of all	
	entities Series in discussions and	
	Solutions.	
	6) Representation of all classes:	+
	Assures Mé Musle allin of all	
	classes in discussions and Solutions	
	c) Represimation of all Coloruss:	
	Validabe the demonstration of	
	all colours in discussions and Solutions	
	Minimum descripti a heading should	
	iv) Multipdisciplinary Integralin	
	They advocales yor combining	
	the Gender Studies milles allier	
	disciplines as the Subject is new. While	
	the seminist oppose this volca, as the	
	Subject is young so it will not develop,	
	92 inlégrated.	
	v) Simultaneous Stralegjes	
	Integration approach considered dis	
	intégrale Mie momen Stratégies in all	
	fields Simultaneously.	
	vi) Educational Rejoms:	
	Calla das adisonal Oreforms X	
	Social movements for all men S, momen	
	to joslees equalify.	
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-		<u> </u>

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		Date:	
7	Analysis:		
-//	Cyriugsis -		
	AUTONOMY APPROACH	INTEGRATION APPROM	
i	9t emphasizes mornens	i) Advocales yor	
	ûndependent subject,	incorposation of Subject,	
	advocating yor Self-	de empourer including	<i>F)</i>
	Representation S. Mie	men 13 emporner	
	Contrôl over Mien lives.	monen.	
		14 0	-
ń)	Argues you the distinct		
	representation of momens		
	Struggles among various		-
	yattors (Education, eig)	Josiers equality.	
244	4	100	1
m)	Highlights momen's need	integration of Subject	-
	Los Separate Space, Los develop unique	li prevene marginal-	
	theories and methodologies		
-	for deep emploration of	122000	
	uvenen isnes, millionit		
	paliacchal constraints.		
E	Flourishing Engl of Automony App	session of Support	
	of Automonty App	mach - "9mplicit	
	Fory of Mail	Ernal Autonomy:"	
	JU	· · · · · · · · · · · · · · · · · · ·	
		falès Mat Me	
		momen are	
	the better equip		
	upon Mair perspec		-
	reproductive healt	willi compeling	
	ulien Confronted	their households	
	challenges among c	men construction	
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	Date:	
	Such as ihusbands, Cowires, mother-s	2012-
	in-dams) and on their broad	
	Communité Suel as Macital, Political	
	Social, cultural, econical, elegal, ele	
F	Corclusion:	
	9r. Conclusion, bolli elle approaches	
	depaled for addressing genden	
	inequalité cissues but mille	
	dipper in prespectives, melliods,	
	théories 8. ils implementation.	

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