

Date: 1/1

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Title: Use of Intelligence for a functional Empathy

Precis:

The attribute which can protect today's man is the delivery of love and kindness. Human beings should be trained to have empathy. This will lead to social morality and responsibility.

The making of morally sensitive men is now a challenge for the educational institutions. Hence, it is left with the religion that it is the sole guardian but it has failed in the fulfillment of this responsibility. Men think that being powerful means having morality.

The educational institutions should have the capacity to build morally moral sensitivity in human beings. There should be a way to give human beings the ability to show love, kindness, and to become functional with having the attribute of empathy.

Passage word count: 256

Precis word count: 114

Idea is generally ok. Mistakes identified.

Make a précis of the following passage and suggest a suitable heading.

(20+2=22)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.