Date: Mention the full qs statement for IHEORIES OF SOCIAL proper evaluation CONSTRUCTION GE and feedback: GENDER: without that these 1. Introduction: are iust notes and -> claim that gender behavior is mostgrate be awarded marks social conventions. · Gender stero types are embedded in personality mile with either by parents or society. males have their ways by their dextrity and physical changth while girl harn to product thesonserves. GENDER CONSTRUCT 1- BT Reven to idea that gender voles, benavior and identities are chaped by weretal expectation, norm, culture, rather than sore practice by individual. 2. Key Theories :-2.1 :- FUNCTIONALIST APPROACH TALCOTT PARSON'S NIEW :a) baticulated in 1940s and 1950s Developed by Talcott Parsons. (b) This theory suggests that gender voles and gender nequality exist to maintain societal stability. Gender ineq-

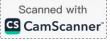
Date:____ havity exist as a means of division of labor a social system where the roles to each arrighed. The male take on intrumental role are (providen) and females take on expressive roles (care. giver). on tribule to welling and stabulit Gender where whe other institutionsas a · CRITIQUES: - > critigs argue that this theory justity in equally. > It rectifies and doen't rejut gender More. > disciminat y > According to feminists functionalism neglects Suppression of women in family smelture. YENDER PERFORMATINTY .. JUDITH BUTLER :-. No inherent fruth to gerder. · In "Gender Trouble" (1990) Butler introduced concept of "Gender performativity" @ daag Gendes is not stable descriptor of an individua . An individual 11 al ays doing gender. · Gender " a repetctive performance of Lenaviour actions, prescused by culture & norm > Gender is a fluid & dynamic prouse.

Date:____ Limmerman's Theory: -2.3 · According to this theory, gender is actively perform in everyday ife · Orignia from 1987 paper Doing Genda" · Generer is a northie, accomplishment acheved through social niteractions. · Refers to the idea of "doing gender" ·Zimmerman and west argue the gender is not a fined alloibre put an accomplishment tousks, unles a chion, performance acheined my in my my unconscious production of gender norms 2.4 SOCIAL LEARNING THEORY :-ALBERT BADIOURA .-· Individual have gerder when through observation, imitation and reinforcement. . eg children isternause gender form by observing role models use melling unity, society

Attempt these in more detail; preferably by giving subheadings

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1 Participant ·Gender rous are haut directly through reprimarial inducery through observation rewards and gendered behaviour. of mitation d. S. Conflict Theory :--Rooted in Kall Marx's Ideas. - gender inequality acises from over strugge and women. ween men being dominant, maintain their power Men. women's freedom. exper. af the at one considered sub ordenale Women group. trample is how patriarcy functions. Use elaborate Interectionality: -2.6 and se hate -> Devised by himballe Crenchampeadings > Gender doemit exist in isolation. -) Gender intercects with other identifies. race, class ennige stocial construct values across cultures and locieties. Tient



Date: Existentionalist Perpective. 2.7. by fimene de Beavoir. Denised gender" he argued The second book his not born, reither becomes 21 "One woman". todal conditioning - Gender is venut of perpetricited throngy cultura wijail and practices. Add more arguments Conclusions s of Gender Could construct of Gender by various individuals, argue about my ted is not an invaled entity entitled Cinder biologically to an individual. Goder, retter is an outcome of various cultural, locial and ethical practices. x A 20 marks answer should have around 15 subheadings and be on 7-9 pages. Improve the references and paper presentation par

