Essau: Does poor Economy of a country always effect educe *hive* JUTLINE nguage mistakes Introduction 1) : An ccorromy and education Relationship Verview 2 reen 1 7 Contry effects its How Yoor Economy 3) a education negatively Poor capacity building of a) makers the polia ad to evolving global educations ument/not research and year vant 6) Impeder here of cu RED) due le rasougre constrain Deters the state ability the deliver og c educat Constitution Vore • T stark division between d) When and earl aleas quility of educal and



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Your Yuman development and standards of Berils self-explainatory, Tellorim and separation disiberale the sound febric of soundy 5) Measules the leverage the limited economic resources for higher educational yield: Greater allocation of fands from GDP for a) educational sator - scholarships, rescarch & Penlopre and technological upgredition Seeking 7 support of international actors and 6) NGOS for ensuring quelitative education Triple Helix partnership - Academia, Government and Industry linkage the boost economic growth while tecoping mentaining ender



Bangladesto and India the lue lessons d) an asset with lation into conin dels rdiance ser elonom Conclusion 6 Thesis statement and education ale the two Economy lmack the same Strong conomics Cov I educational system and vice versa 5 vibra goes without saying that pour econom toy always fait education e poor skills, growth and innoval SiTI orie. Therefore, caller 10 measur work huno time the need 0 Ceonomie ale 5 or progress and inte 54 4 pm



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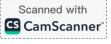
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11:01 Therefore, it incumbent on the states 15 tern the tables 27. utive decision inulu: They w ce monapener to a longer prosperty achieve progress ond in oith the right mix ler. 01 rng economi life greater shale for education Sec seeking ph 901 C Leva ternational alors and NIGOS chesh Inple helix Drivale incorporating successful models of repiùs country can be steered out of countries 9 Perslopm s towards the load of logres an Economy and education are closely related to cad other and both accomies ale denlopment 3 hon human resources have an anour duceti invest in Co nation in decides . hierarc le d with dwindling Countries Consme gyste global behind in educition Da competiti



investment in education sector is indispenseble gnit courte tainable ceonomi 0 India and Bargladon like best es this regred. . It ey ensure quelitive case stud in ies d employed greater education shele from 901 huna development scher wa Dann It will be suffice the say 5 trong æ econom That fintamount to poor education 11 economy poor brement in a courtly if the ad economic exploited well. Res oulces ale Having explored elween rel The more portant to I colucation economy it C poor how The next logizal understan country C edu cloromy J begin 10 los llenger con Sevelal ch cohertin ATPolicy an cf. cetive a 2 2 haie 0 exel la ice space JAiw and ider profoure Verenl pressure on policy a well rescarehed As meking.



Irrelevant details ground litres 0 problems echection makels ·licy sella grappled marti eineves by economic con discourse also resources Moreavel Scalce malels darlopment -11 copante programme proble like ineffective policies with laar identication demade exa prime Electric 12 con Police NEUP setting . realistic agen la along u Thees ser ILe stage decision Jucction seeld Another substantial issue that undernines low feed education system for resea 15 development Rand B the H Dorr ale in predicame avob multiple 01 mike 0 The divet. 1 resoules 1 to elitisti education othe politi global poor notule. trend can be obselved in Valistan and Afg like Africa, 210 leanies the The word Book has ranked them worst on

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education system with less the tomarce of GOP allocated for the resea like defense and military speedings all privilized ovel in resca on developments are doome - longer se Similarly, constraints delle the state ability the deliver on its constitutional mandate like provision of me duce 1ts- Ghiza Every constitution of mandale den pactic education free and in will all deschimination. Unforbunately, lack of resources with government provent Them from imparting course to children , ale. al reaching The Unevailability of opportunities the youth are offer transfored into nabl country. State becomes breeding ground 9 illegalandimondel activities, distributing a 200 chric of a country in short , failing the constitution objectives involvity education system con be rightly pinned on economic constraints



With the declining states ability the catch the graving educational needs of , state also people Sula like allocation lleges 5 development programme involving funds cally childhood program It deepens The fac stile making it unable the meet 2 responsibility 13 0 the and accessible the all provision Consequently, center or sch albe considerable me ale secir sheals in pheries hus, the become degraded with the lowest envollment in As financially the fund to ale not able Theil children, they prefer to withdress from Their children. United imparting education reports that the rate Perdopment Royromme (UNDP 17 per cent ale aleas it interspis Conclusively the Stalle division and kula alea between ubon The key driver of ubon-luted divide tes the -schen children

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تاري: ______ form of food shelter and dothing . Resu He e objectives of people sift. They are not . 551 Find it luxue pach i jatues as they 34 political duties and orminy men Fight ce wh Russel his book also alg ues in prograssive democra t one com expect in country ple fight over basic To ouru This That anomies makes week with Undernine consciousness youth frother complex issue the a courte address due to its weak struggles Ceono my is limited technological capabilities Scelor in education A county struggles with adeque con Science laboraties and in institu edu the croding the quality of education. that The implication of obselved ropel hnological infrastructule is not only te 1000 education be t also of innovation on ety of qu The silicon valley of united states is creativity.

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working with universities like stanford closely als does not only leverage involutive machines but also produces or mus The advo one more 0 lua Technology of < country is 15 ren . between the 0 -use reciprocaled relationship technology k conte Spiden Kuls and polony nolo innovations in ield of The teo Similarly, the other issue substantie poor econing trom divid it is an establis societies nord 254 phenomenon, is tond! ner importance Om faticularly Cionom exacel ated malgindized Segments d Society tis T -pried to seck. yuit ucation and are 10 Seports UN There ale allage and heimen lights commission X women poor 8 ccoror



the afternate of 2022 floods in Pakistan one is which has institled a sevel Human eights Commis 1500 Sc more Additon, pushing the families to mary they doughter porceto Heree the hising at y is the naturel outrome malgindisction of women Door clorony Another detriment of weak ceaning on education system is NEET youthe The Gall Repeat of Patiston (2023) presents 58 million youth, 21.8 million youth -comes in NEET (Not in Engloyment Such and training huge number of your poople pain pique and is an eviden sor econon TI of Pakista having less then 3.5%. Jroute CDMF the escalation of NEET youth Sta tes contributes impedes it of funding thrachin salle aducational programs The Vese is unsampetitive manpourl



:Dit 1_1_ youth, which is nothing but a huge liability on state. It will be suffice the say that the emainted resources render deplorable your With the sising NEET youth, a celertry also plagues with the problem of reduction in STEM workforce. The countries of having pour educational confact in the form of uncompetitive workfore, struggle the keep with the avolving trends of sterry As per UNESCO, low income countries only 7.1. the the STERA workforce due le this unstandaldized uncompetitive and unimportive auticulum and education refuel Therefore, low income countries ale confronteel with The challenge of productive work proce The blame of this situation can be squely pinned on reallocating priorities from the aducation section the all other

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Having outlined the core impacts 0 system of on education light Country it is necessary the implications that stem edocatione The foremost consequence due the poor educational opportunitie in As youth struggle the get the sta some get so, they find and if dealth accessing comployment opportunities opportunities 0 the resu 1t 15 - which tain drain country for sophisticates ployme opportuni Idia stro abroad. Situation . Before 1991 rotorms of Mannohom India seconomy was closed and corded for formed worst less than 511. mound GPP growth. The certical num of talended youth left India 0 Lidia's Pel IMF world (C shich fleast 3 lach skilled workeforce leonomy more



1_1_:01 ---education system It -11 poor econum system 13 01 achon brach ra COL prop Kon Another problem that bewilders The ocralie cou with ed education system 15 and inability the deliver on their responsion contrics their authorities due to that inefficiencie Such closion Trust previpt m 0 taka in oclo Vicising - crust of people Visible 5 was Pakistan Bil been The h 2018. mere paltry 20 percent or ersdin Lo in COL Ral gvic ser desire -0 athil Te night de reation sys Substandald co Sintally anoth pressing conses detdiorati 0 i's education



11:00 ---of human development. with the The substantial fall in overall literacy rate The heen velopment obschied can 60 One d) Su is of Afgharitan. fall in human development - index 14 at the bottom of lies index heno. devilor HOI, A 193 UNDP granked published by 182 The abysmal condition of anistans countre MAL system with the distinct exclusion 0 women index (DZ. filling in hemon intensifi The duelo its Hnother polemic consequence weak d ation system, th definents nees the Kongel Society in d. 8u 15 0 The These evil Society ex without adequale breeding ground the boild becomes Lion does 0 parcs ploym opportunil with en 10 Infact tostals a male tolelant it Untorte dely The bouic

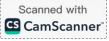
7.0: sub-standard education that radicalizes poor and Society Colores Se vely purchatives of society , leaving it's people hollow shells. ale fractiled Therefore, is rightly said that 14 the destroy a nation lowin its quality of Only highlighting the issues and its it uld not solve the problem on 13 equally importan shed som steer the country et ought to be done wh out of crisis. for this, there is a need the adopt developme Some painful measures to ensure a nation in the longer seen there some steps like incleasing allocation from the national exchagued resources. tables seiter is necessary to education hive aducation H Country should fist down on but keep the its priorities, educa ep It to quarter the sustainable development



SOL would create a win-win situation, government will take and decours profi the skilled youth , contributing in conom loudo prest country. d India stands an autotanding has secter an ion ficiency and innovation. It Tlocates 14.1. be . (OECD). The GDP to The education see <u>]</u>+ success of the coror proves The a count the 13 alloc 07 education sector In Arother important measure the education system is the the status of NGOS and international Seek Support The organizations As the there nost is the promote quality education organizations actively advocating 13 deulo Joals and therefore, Supporting initiatives working at grass-root level. (cseules



Should be prudently Chandized for the Sustainable education system by The gover Jundo reach the leave la making without any leakage Binibally, The NGOS are equally important to strengthen The roots of qualitative education in coony Alif Alaan, one of the successful NGO in Pakistan up-lifted the lives of 100+ they collection and skills development te shall be explicated the gain wider berefits Can for a society Hence, it becomes clear the the support and fun orgoniz to devate The Substantia ale education Status 19 bastly, governert should triple-helix partnersh 0 01 strenthening the call country w The Supel-Vision enhance the culture of of governer



research, development pinnovation and productivity a country. It would not only boost economic in incleasing productivity but also encul 57 RED) theiring of resealch and development The culture one of the notable example of paetneship 15 crident Shenzhen 5 china neo-silicon valley works 12 100 coordin with the universitie producing tech-grants like heaver with poduced by students In short resealch industria and government linkages are indespensa her innovation , productivity and eloromie grow To conclude, educati , and examine growth dosely related helefale, if to car turs suffers, The Shacles Con be The whole body of a courtey The source says bee Lelan pal 0 Syster capily hilding of policy poor cation models to the enelping . who



:Dit of the world Smilely gother challenges that stens from poor evorony and poor allo for education sector are disp Ferences (RED), uban- Jula divide kerlo pont rising out of sched dilder, childleber and poor political consciousness among airear. Morcover, impeded technological invotion, Jende colecation and contributes the acceleration in NEET youth and reduction in STEM. Was force the implication of poor adveration system on society is fal-reaching in the form of increased brain drain, demodatic letrent, erosion of public thust 1001 human development and lethemion be a long With the correct mix of reforms like greater Shale for The education sected from the annual GDP, Seeking support of international organizations and NGO'S and ensuling triple helix partnetship, a country can tues its economic challenges into a catalyst for fragress, setting on example of resilience, adaptibility and innovation acloss the world helefole, oldu materialize reforms, countries should always adopt praymatic tor formonow belong to those, whe measules Shire for

