

PRÉCIS

Central Superior Services Examination (CSS) 1996

Passage.

Along with the new revelations of science and psychology there have also occurred distortions of what is being discovered. -Most of the scientists and psychologists have accepted Darwin's theory of evolution and his observations on "survival of the fittest" as a final word. While enunciating his postulate on the concept of the fittest, Darwin primarily projected physical forecast the main criterion, and remained unmindful of the culture of mind, The psychologist, on the other hand, in his exclusive involvement with the psyche, has overlooked the potential of man's physical-self and the world outside him. No synthesis has been attempted between the two with the obvious result of the one being sacrificed at the altar of the other. This has given birth to a civilisation which is wholly based on economic considerations, transforming man into a mere "economic being" and limiting, his pleasures and sorrows to sensuous cravings. With the force of his craft and guns, this man of the modern world gave birth to two cannibalistic philosophies, the cunning capitalism and the callous communism. They joined hands to block the evolution of man as a cultural entity, denuding him of the feelings of love, sympathy, and humanness. Technologically, man is immensely powerful; culturally, he is the creature 'of Stone Age, as lustful as ever, and equally ignorant of his destiny. The two world wars and the resultant attitudes display harröwing distortion of the purposes of life and power. In this agonizing situation the Scientist is harnessing forces of nature, placing them at the feet of his country's leaders, to be used against people in other parts of the world. This state of his servility makes the functions of the scientist appear merely to push humanity to a state of perpetual fear, and lead man to the inevitable destruction as a species with his own inventions and achievements. This irrational situation raises many questions. They concern the role of a scientist, the function of religion, the conduct of politician who is directing the course of history, and the future role of man as a species. There is an obvious mutilation of the purpose of creation, and the relationship between Cosmos, Life, and Man is hidden from eyes; they have not been viewed collectively.

26x 13

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2 x 13

Final Draft

Threats to Humanity in the Era of Science

The author ascribes that scientists and psychologists have different views about their discoveries. The Scientists of Physiology have consideration about the physical aspects of men. Contrarily, Psychologists are concerned about the mental states of humans. The author ascribes that no synthesis has been produced between the two school of thoughts. Consequently, this debate has given birth to civilization which is based on social and economic features. These features have pushed men into economic ideologies rather than sensuous visions of themselves. The economic ideologies have eliminated the feelings of humanity among men. The economic ideologies have made men technologically powerful, socially and culturally ignorant. At this stage of science, it is pushing men towards destruction. Thus, the current stage of the world has been questioned.

Remarks by Examiner

In main précis

	Yes	No
1. Main idea is picked	<input type="checkbox"/>	<input type="checkbox"/>
2. Main aspect(s) of an idea is/are covered	<input type="checkbox"/>	<input type="checkbox"/>
3. Written in student's own language structure	<input type="checkbox"/>	<input type="checkbox"/>
4. Cohesion/rhythm/orgnization needs improvement	<input type="checkbox"/>	<input type="checkbox"/>
5. Spelling(s) mistakes are found	<input type="checkbox"/>	<input type="checkbox"/>
6. Need for improvement in grammar	<input type="checkbox"/>	<input type="checkbox"/>
7. Is length per Requirement?	<input type="checkbox"/>	<input type="checkbox"/>

In Title

	Yes	No
1. Title matches with précis/main idea	<input type="checkbox"/>	<input type="checkbox"/>
2. Language of title is weak/incorrect	<input type="checkbox"/>	<input type="checkbox"/>
3. Length of title as per standard	<input type="checkbox"/>	<input type="checkbox"/>

Marks

Main Précis: _____/15 **Title:** _____/5

Remarks
