

Q1. Make a precis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons or Napoleons or Washingtons or Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)

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Purposes of university education

The practical goal of university education is to train the individual, to be fit for the society. It is done by instilling social rules by imparting particular views for particular professions. However, university education does not mean to produce genius men. As these great scholars, conquerors and poets inspired from the nature. Yet, university education cultivates national sense, sharpens people beliefs, encourage for noble deeds, self expressing and induces the sense of dissenting between right and wrong. It makes the people and its members to maintain personal integrity and professional proficiency in any matter.

Total words: 327

precis words: 95

(v) Go bananas

(vi) Beard the lion in his den

(vii) Grow into a man

(viii) Turn a blind eye

Q. 7. Translate the following Urdu paragraph into English by keeping in view figurative/ idiomatic expression. (10)

عام لوگوں کا خیال ہے کہ ملک کے قانون اور فرد کی آزادی ایک دوسرے کی ضد ہوتے ہیں۔ بظاہر یہ بات غلط معلوم نہیں ہوتی۔ ہر قانون شہریوں پر کوئی نہ کوئی پابندی عائد کرتا ہے۔ اگر ملک میں قوانین کی تعداد زیادہ ہو تو مجموعی پابندیاں بھی زیادہ ہوتی ہیں۔ زیادہ پابندیوں سے فرد کی آزادی ان کے بوجھ تلے دب کر رہ جاتی ہے۔ اس کے برعکس قوانین کی تعداد کم ہو تو شہریوں کی آزادی کا دائرہ وسیع ہوتا ہے۔

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Translation:

Common people think that the laws of country and freedom of individual are against to each other. Apparently, this thing is not wrong. Every law impose some restrictions on citizens.

If the number of laws are more in the country than there are more number of collective restrictions.

The ~~liberty~~ of individual suppressed under the burden of more restrictions.

In contrast, if the number of laws are less than the circle of freedom of citizens gets broader.