

Meaning Purposive Education

1: Introduction:-

In second world war Churchill accepted the offer not to destroy educational institutes given by German Hitler. Churchill said that if Oxford and Harvard would survive. English could rise again. They know the value of education so they only saved the educational institutes and they again rose up and told the universe that education is the weapon to success. Unfortunately, in our country educational system is not prioritized and the only purpose of education is just to get degree. Islam also focused on purposive education by emphasizing different language learning, sports activities and vocational training. A Case-study of Denmark shows the best educational system of world.

There are many way-outs to solve the ills of our education system and give it a purposive meaning not only the degree.

2: Differentiating between education and purposive education:

Merely education results in only degree and educational credentials while the purposive education along with degree also gives purpose to your life, moral developments, beneficial skills and thinking abilities.

* China's role model.

3: Demonstrating our so-called education system and its faults:

Our so called education system containing too much faults such as old curriculum, lack of educational facilities and infrastructure, lack of ^{trained} educators and expensive education.

4: Islamic Education System: An example for us;

Holy Prophet Muhammad taught us the effective educational methods for skill-full and effective, meaningful education.

5:- Denmark Case-Study, An example and Role Model:

Denmark's education system is ranked top in the world. They set trends for the whole world for purposive education.

6:- Women Abstinence from Education,

7:- Way-outs for purposive educations:

- * Vocational Education.
- * Innovative educational methods.
- * Creative learning.

8 :- Conclusion:

During Second World War Churchill and Hitler made an agreement to not to destroy the educational institutes. Churchill said if Oxford and Harvard universities would succeed to survive, England would stand-up again. And the world witnessed the success of England in second world war despite the zeal and favour of Germany. The purpose of quoting this attention grabber is to realize the importance of education and its purpose.

Unfortunately, Pakistan lacks the purposive education system, the only aim of education in our country is only to get degree, even Pakistan lagging behind that degree race also, only 62.9 percent literacy rate is shown by Pakistan Bureau of Statistics. Pakistan is ranking lowest in South Asia. We are far-behind the race of purposive education system. Our

education system lacks infrastructure, finance, trained teachers and innovative and up-dated curriculum. Meaningful education was taught by our Prophet Muhammad 1400 years ago. Denmark is ranked top in the world due to its innovative, technological and technical education system.

Innovative and practical technical and skillful educational policies and financing the education system can be a warrantee of purposive education system.

The difference between education and purposive education's definition is minute. Meaningful and resourceful education which gives brains to minds, morality, ethics and skills to be successful in the way of life is defined as purposive education. It gives meaning to our meaningless numbers-game education system in which all are running towards mere degrees.

Martin Luther King said the only weapon used for success is education. Any nation can be successful through a purposeful education. Education system is the back-bone of skeleton and framework of a state.

China is a role model in skillful and technical education. China did not followed the western patterns, education and technology rather they focused on skills and innovation and now if they are not leading, they are competing west with their skills, productions and information technology. When they gave meaning to their education and reformed their education policies and concentrated on skills rather than imitating they became emerging power.

When we talk about Pakistan's education system, many drawbacks emerges like stars in our eyes. The main

Fault of our education system is its out-dated and old curriculum. The lack of finance is another hindrance in the way of effective education system. Lack of infrastructure impedes hindrance in the way of skill-full education. Lack of computer and science lab restricts the students from practicals only concentrating of on oral theoretical learning. Untrained educators also non-competitive to the price of world. These draw-backs are major step-backs in the way of purposive educational system.

The skill-ful education is our inheritance, we got it from our beloved Holy Prophet Muhammad. In Quran Allah says; "Read with the name of thy God, who created all. Islam prioritizes education by sending 1st Wahi related to education. Holy Prophet Muhammad established many

educational institutes named as; **Dar-e-Arjam** and **Suffah**. Holy Prophet emphasized on learning skills, languages and Quran. He urged to learn in fields that would help in practical life.

وَمَا يُغْنِي عَنْهُمْ كَثْرَتُ ثَمَرِهِمْ وَلَا أَهْلُ بَيْتِهِمْ
 وَلَا يَسْتَوُونَ فِي الْمَالِ كَثْرَتًا وَلَا فِي الْأَنْفُسِ كَثْرَةً
 وَلَا فِي الْأَعْيُنِ كَثْرَةً وَلَا فِي الْأَفْئِدَةِ كَثْرَةً
 وَلَا فِي الْأَسْمَاعِ كَثْرَةً وَلَا فِي الْأَفْئِدَةِ كَثْرَةً
 وَلَا فِي الْأَفْئِدَةِ كَثْرَةً وَلَا فِي الْأَفْئِدَةِ كَثْرَةً

In Contemporary world,

Denmark plays a role model. It is ranked 1st in the whole world due to its revolutionary educational policies. Denmark included skills-education focusing on developing skills rather than mere education, making their youth resourceful.

International studies of **UNDP** indicates that **79.1%** nationals of **Denmark** are higher-secondary degree holders.

Innovative and practical educational policies making their nationals skillful.

Denmark with the **literacy rate** of **100%** is setting example for the whole world. Extra-education

of sex, morality, ethics and technology made their education meaningful.

Pakistan is a culture base ideological state. Our culture confines women within the four walls of home impeding hindrance in their participation in education and progress of the country. In Pakistan women are aloofed from educational activities specially from rural backgrounds. Women's literacy rate in Pakistan is 51.9% for lagging behind the other South-Asian countries told by UN.

District Education performance Indicator (DEPI) ranks Pakistan 142th out of 180 countries, which is the lowest in Asia. In Pakistan first major issue is aloofness of women from education but if they got education any how, they are not allowed to take part in the development of country by participating in workforce. UN says only 21% Pakistani women are in workforce. Remaining

- having different degrees are not allowed to join workforce. Gender base inequalities impart great hindrance in the education sector.

UN says only 7% women in Pakistan have bank-accounts. The mandatory thing for development is the participation of women in education and workforce. **Napoleon** said give me educated mother I will give you educated and civilized nation. Now we move

towards the way-outs for making our education meaningful and purposive. The foremost task is to update our old and out-dated curriculum. In 2020, the sitting Primeminister **Imran Khan** announced updated new version of curriculum- **Single National Curriculum**, but it was not of great help. Lack of resources and finance should be tackled by financing the education system. There should be more finance for educators, infrastructure and basic educational

facilities. We should spend almost 3% of GDP but according to IMF Pakistan is only spending less than 1% of its GDP. So, financing educational sector may help in purposive education. Another major hindrance is lack of trained educators. Pakistan Educational Statistics says that Pakistan lacks 200,000 educators. Hiring of new educators and training of already present educators may create a valuable progress towards the betterment of education. Innovative studies which are learning based through practice can give favour towards skillful education. Vocational institutes teach skills to youth which can be beneficial for both youth and also the nation. Incorporating information technology in the education system can give it right direction.

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Finally, we can say that the only way of success is purposive and skillful education. Education is the one reason for the rise of England after second world war. Purposive education gives skills, resourceful youth, thinking minds and working hands. Pakistan lags behind in education due to so-called faulty education system. Islam and Prophet Muhammad guided us towards skillful education centuries ago. From contemporary world we should follow the role-model of Denmark for the revolutionary educational policies to improve our education system. Women participation in education and work-force ensures the resourceful and civilized nation. Updated curriculum, financial aid and trained educators can make our education system aimful and making education purposive. Hopeful for the bright future of Pakistan.