

Date 25th Nov, 2024Precis Practice # 1
2019 paper.

Rough Draft:

1. the writer highlights that while modern educational theorists focus on the adverse impacts of ^{not} restraining children they ignore to fully appreciate the positive impacts of sharing meaningful time with them. (30 words)
2. wholeheartedly enjoying the children's company proves to be more conducive to their learning and helps them develop a responsive attitude towards being disciplined. (23 words)
3. children are more likely to appreciate and reciprocate interest that stems from a genuine liking of them rather than a mere sense of duty. (24 words)
4. teachers who are able to form such meaningful bonds with the children scarcely need to restrict them. In the rare cases such need arises, they can do so without estranging the children. (32 words)
5. overworked teachers tend to become easily irritable as they treat their jobs as a series of tasks that need to be performed, making it increasingly difficult for them to enjoy the teaching process and to make earnest connections with the ~~students~~ children. (41 words)
6. However much restraint these overworked teachers exercise it does not suffice in the face of long working hours and can never guarantee the formation of a fulfilling teacher-pupil bond. (29 words)
7. In cases these bonds have been formed, teachers can instinctively recognize the needs of the children. Since these bonds cannot be preserved by following a "one size fits all" approach, following those instincts proves to yield the best results. (39 words)

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total word count: 218
38 extra words.

⇒ Final Draft: -

The writer highlights that while modern educational theorists fixate on the negative impacts of leaving children unchecked, they ~~forget~~ to appreciate the positive impacts of sharing a meaningful time with them. Wholeheartedly enjoying the children's company proves to be conducive to their learning and helps them develop a responsive attitude towards being disciplined. Children are more likely to reciprocate interest that stems from a genuine liking of them rather than a mere sense of duty. Teachers who can foster such meaningful ties scarcely need to impose restrictions. Even when needed, they can do so without estranging the children. Overworked teachers become short-fused, because they treat their jobs as a tiresome series of tasks, making it increasingly difficult for them to enjoy the teaching process and make earnest teacher-pupil connections. Restraint alone cannot suffice in the face of long working hours neither can it help forge ~~meaningful~~ ^{fulfilling} bonds. Where such bonds exist, teachers can instinctively sense children's needs. Since these bonds cannot be preserved through a "one size fits all" approach, following ~~those~~ ^{one's} instincts yields the best results.

Word count: 178

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