Outline:	
A) Introduction	
B) Causes of Digital C Education:	ivide un
Education:	
	Annual Control of the
1.1B) Poer infrastruc	ture:
Areas like Boloch with difficult terrain usines donot have too as well as sim signe	ilan, KPK Access to internet
with difficult terrain	and courty
issues donot have toso	was wifi towers
as well as sim signe	<b>Northern</b>
2 Chingh Calas hop	hes in her and
areas like swat d	istroyed critical
infrastructione includin	g internet
forces and sin leting	orto.
The state of the s	ity in village
- Accessibility of Electric	agan like
towns and far-flung	i In.
JATA, Kand Balochista	n 65 1000.
2B) Affordabitity:	& poverly
2.18) Income inequale	by makes it
difficult for students	'ho offordi
2) Smalphones	Do not revise this plz
·) Wife devices from h	ased internet
- Cevices	

j =	> Electricity: 24/1 electricity is	
	difficult you student who	
1	2) Electricity: 24/1 electricity is difficult for Student who cannot afford UPS and generators.	2.0
F		
	C) How to Bridge this digital divide in Education:	
	Role of	
	1C) & Groverment Policies:	
14	1.10 Laptop Schemes: Groven ent	•
-h_	State unber of	F
\$	laptor and diversify the criteria	•
Jii	your ment based to poverty and	•
H	affordability.	6
17-	1-20 More unitatives like Pugab-wifi:	<u> </u>
	Such initiatives should also be	<u>e</u>
<u> </u>	completed taken in provinces like	
<u> </u>	Sindh, Balochistan and KPK.	
<i>!</i> -	30 Entered Country on KPK and	_
	Balochistan:	<u> </u>
	o Grandar post. Security should be	<u> </u>
-	Lightened a Convagae for speedy Completion of Convada post. Its the	0
-	port would develop, upsashucture	0
	like probile networks, sim bowers	9
	and wife howers would also.	0
77		M

3	develop leading to ento enhanced internet and Electricity accessibility.		
70	internet and Electricity accession my.  You are revising the	e same i	dea
	1.4c: Stadent packages: 99par from		
	1.40: Student packages: 99 par from  You laptops and freewifi, yourn  ment should launch st suriclised		
- 6			,
	as well as devices such es		
	and tabs.		
	20 Role q Educational		
	unstitutions:		1
0	2.1c) Skill Development of		
	teachers and Students:		•
	·) Wortshops should be organised to train teachers and iregarding		
9	tools of online solucition and		•
9	Training them to incorporate		
9	modern teaching me hoods with as		
0	animations, victeos in the presentation	<b>y.</b>	
9	Students should be trained to		
-	enta enhance their research		
_	chill to so they com writes		•
-	journals and educational videns online		
-	for y y.		

	Acquainting them with platforms	
	and apps such as Microsoft word	
	and app sites as majoring	
	fower point and Excel heets is	
	important to be and is al	
	divide.	#
	s Emerging tehnologies such as	#
	AT: & Students and teachers	-
	should be encouraged to use	
	Chatget and other AI based	
	platforms to add bouch of	
	Creativity to their Writemeaningful sente Try to work on your gra	mmar
	34) Climate Resilience	
•	3.1c) Portable Solar panels	
	Small, portable but efficient.	
	solar plates will make cleshicity	•
	more available and accessible to	
	both studies and teachers from	6
	Climate Skiech areas.	
		-
	3.2C) A. I bar Sensor Systems:	
	Early detection of blackophes	6
	will help teachers and students	6
	to executate and carry with them	
	Welled lentile viewant for	
	to evacuate and carry sith them useful time. The will prevent best of porture as still grant for	

10	Safer areas and continue her education without long clays.	Ħ
1	her education without wing	#
d	elays.	$\dagger$
		$\parallel$
4)	Conclusion	#
		$\parallel$
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		Street, Street,
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