

Assignment

Essay

IS Colonial Mentality Impeding Pakistan's Progress?

5. colonial mentality in Military:

Fifth, Pakistan's military is following the steps of colonial personnel. In British India, forces received higher pay, better living conditions, pensions, entry in exclusive clubs and dominance over locals in a same way military forces in Pakistan get prestige, health services for the family, accommodation and lifetime pensions. Along with this some higher rank officers, after retirement become heads of other institutions. From NADRA office to PPSC, every institution is under the membership of Lt. Generals. Moreover, Military has always intervened in democratic and economic progress of country. For instance, the period of 1958-11 was marked by the control of military heads. They abrogated the constitution several times by proving their

superiority over law of land. As in British India military officials were autonomous and had every right to ~~seize~~ ^{snatch} one's property, and life. Similarly, high defence expenditures salaries, and perks have halted the economy of the country. On the other hand, military also takes part in country's business. Ms Isha Lodhi in her book 'Pakistan Beyond the Crisis State' writes that Ayesh Siddiq's attempt to quantify military business interests in Pakistan came up with a figure of 10 billion dollars. This study shows ~~that the army is doing what it is not expected to do.~~ Therefore these colonial acts by military are deteriorating the country's development.

6. Colonial mentality in Education:

The heart of Pakistan's progress is Education, and if it faces colonial mentality then will ~~be~~ ^{be} certainly ~~eff~~ ^{Affect} the development of country. In subcontinent, English was the

language of crown so, imposed on
education, commerce and administrations.
And, those Indians who were fluent in
English were given prestigious jobs.
English medium schools were opened
in India. In 1878 vernaculars act
was passed to restrict regional language
press. Nowadays, private school sector
is dominant in the country, for
their focus on English language.
While, government schools where Urdu
has influence, are not considered
quality institutes by Parents. Therefore
they pay heavy amount to schools,
for English language. Madrasa students
who neither know English nor
have any scientific or social knowledge
face alienation. Unfortunately, products
of these English schools get the jobs
of their will while others have to
face difficulties. During interviews or
examinations students are judged
on the proficiency of their language.
For instance, the most prestigious
examination of the country - CSS - is
also taken in English language.
That's why English language is

It is harsh reality

considered as a parameter of one's intelligence, resultantly, jeopardizing country's growth.

Conclusion: Institutions of Bureaucracy, Police, Judiciary, Feudalism, military and education ~~has~~ ^{Have maintained} maintained the colonial influence in the country, which attenuate social, political and economic advancement of Pakistan.

All these institutions follow the master and slave hierarchy, ^{therefore} Public is never satisfied with these institutions even after 77 years of independence. The government officials live a luxurious life and are ^{free} from accountability. In addition, they ^{also} have an upper hand from government but hoc poe is not satisfied with their performance as they these all institutions are failed in providing the services which they ought to. If colonial mentality is shunned and the sectors honestly start doing their work, the country may catch its lost glory and progress.

It is too generic reality