	The Higher Education should be
	given to those, of course, on
	The Higher Education should be given to those, of course, on merit, who are intellectually
	Superior
	Outline:
	I. Introduction:
	Theris statement.
	All individuals should be given access to higher education, irrespective of their
	intellectual superiority (correctly
	mtellectual superiority/capacity
	II. All individuals should be given opportunity
	to pursue advanced education regardless
	of their intellutual Capacity:
	A. Intellectual superiority is a subjective
	term
	i. Albert's quote: Everybody is a genus. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stipid."
	it you judge a fish by it ability to
	comp a tree it will live its whole
	life believing that it is chied."?
	j contrigued to 15 stepted
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B. Denying higher education to all contradits the principle of equal opportunity
contradity the principle of
Egival opportunity
· · · · · · · · · · · · · · · · · · ·
c. Restricting access to higher educations
c. Restricting access to higher educations bound on in tellectroly sugeriority perpetuates existing magnalities.
perpetuates existing incomplities.
The state of the s
De liniana human ralentenia
De measured by standardized
be measured by standardized
intellectual tests
E. Global Collaborative Competitivenen requires diverse potential contribution irrespective of their intellectual superiority Criteria
requires diverse potential contribution
imposentive of their intellectual superscriting
Coule is
Crittina V

F. Excluding individuals based on intellectual superiority from Education undermines inclusive learning environment G. Self-actualization in the right of all, regardlen of their intellectual superiority Granting accento H. Higher education based on intellectualty
superiority promotes hierarchical
categorization of society I. Serse of superiority among students

promotes imarginal outlook towards
others J. Promotion of colonialism & 14rong 5 granting accent to higher educations culminate into colonial mindset-colonialism-Whotemer burden

亚.	Higher education should be given to intellectually superiors - Counter perspective:
	intellectually superiors - Counter
	Dempertue:
	- perfection
A	Providing intellectually superiors
	higher education ensures expirent
	resonce utilization
	i- Expluent resource utilization is
	taken at the expense of manive
	human potential - wasting human
	resonce
B. I	ntellectually superiors serve as anote
	in resolving global issues
	in resolving global issues i- Politicization of global issues through the hands of intellectual superiors. il- Chimate Change
	+60 / and of of gloser 1350es 2000
	in alice to the services.
449-5	11 - Climate Charge
· 100	
<u>/V.</u>	Conchsim
	Good
	Keep writing on different
	themes/topics