

The Higher Education should be given to those, of course, on merit, who are intellectually superior

Outline:

I. Introduction:

Ther's statement:

All individuals should be given access to higher education, irrespective of their intellectual superiority/capacity

II. All individuals should be given opportunity to pursue advanced education regardless of their intellectual capacity:

A. Intellectual superiority is a subjective term

i. Albert's quote: "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

B. Denying higher education to all
contradicts the principle of
equal opportunity ✓

C. Restricting access to higher education
based on intellectual ~~superiority~~
perpetuates existing ~~inequalities~~. ✓

D. Unique human potential cannot
be measured by standardized
intellectual tests ✓

E. Global Collaborative Competitiveness
requires diverse potential contribution
irrespective of their intellectual superiority
criteria ✓

F. Excluding individuals based on intellectual superiority from ^{high} education undermines inclusive learning environment

G. Self-actualization is the right of all, regardless of their intellectual superiority

Granting access to

H. Higher education based on intellectual superiority promotes hierarchical categorization of society

I. Sense of superiority among students promotes marginal outlook towards others

J. Promotion of ^{superiority} colonialism is through granting access to higher education culminate into colonial mindset - colonialism - white men burden

III. Higher education should be given to intellectually superiors - Counter perspective:

A. Providing intellectually superiors higher education ensures efficient resource utilization

i. Efficient resource utilization is taken at the expense of massive human potential - wasting human resource

B. Intellectually superiors serve as assets in resolving global issues

- i. Politicization of global issues through the hands of intellectual superiors.
- ii. Climate change

IV. Conclusion

Good
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themes/topics