10 may 2024 ESSAY: HIGHER EDUCATION VS. SKILL ACQUISITION OUTLINE: Introduction Thesis statement: in an exa where technology profound transformations, prioritizing skill development over higher education has become pertinent while higher education has become pertinent while higher education provides comprehensive understanding of specific subjects skill acquisition enhances phactical learning thence sagacious approach towards skill acquisition proves beneficial. 1- Introduction 2. Higher education as stepping stone to skill acquisition, 3-Shill acquisition as pivotal component e individual's practical life. (Tresis) a-Shifting landspape of job market demands skille b-Inculcules practical skills and hand-on cates practica knowledge eupensive than tsa higher education. Lime efficient e-mose valuable for career advancement 4. Necessity of higher education in individual's

life. (Anti-theeis) a-Educational programe often incorporate practical 6- Provides comprehensive indesstanding of subjeds d-Mose time consuming owing to co-deft information. depth e-crives no guasantee of immediate employment oppostunities. but understan develops 5- Need of skill acquisition surfasses education's worth. (Synthesis) highee a-Entrepreneuse advocate proficient trainers beyond educational demand b-workplace environment adattability over knowledge deft eanoot afford c unemployed yout knowledge (education pensive impractical d- Highes education enhances knowledge without polishing necessary skills 80 quised employment will - skill acquisition provider employment in less time. Do not limit higher education to mere 6- Conclusion employment Variabilità : It is also necessary for broader understanding of the society and morality

ESSAY: « Knowledge is o. no value un out it into practice "(Anton Chekov) out it into v pructice (HOLOD Cherrov this vie of Anton Cherrov highlights the impostance of practical skills in an individual's li Eson workplace to economic prosperity of country, skilled individual workproce is require mercovers proficient and trained individuals Moseovies, proficient asset for a count seque as ere technology, industry and an esa landscapes profound transformations, over higher education ase undergoing over higher skill developm become restinent. while V ensive undesstanding beovides compse acquisition subjects, skill enhances psdc knowledge Hence, sagacious approach towa O proved benefi acquisition to the modeen job mask fact that skills and quick internation moscover spill acquisition efficient is cost effective. time ensuses cases developments on the individual's zasy mese higher oducation provides deepes informatio development and inculcates practical segarding subject to some entent, yet it consumes more time, money without ensuing casees, advancement. New Il acquistion preceeds higher educa thelessy ski

as it is required for business, workplace and employment Besides, tig skill acquisition develops professional skills in less time and entry go side by side in an individual's peoplesional development skills encompass practical abilities acquised through training and practice, enabling individuale to perform specific tasks efficient Higher education, on the other hand rester a a stimulus to the skill development it refers the formal learning process within academic institutioner without having basic knowledge, ekille cannot be acquized in professional life Bott ave unique soles to play in pessonal and tofessional life development with the advancement Lave usique ecles Hofessional in technology, adaptability and innovation are in demand, suppossing the need of traditional effect higher education Additionally, time saving, we and innovative nature of skill acquisition Decessitates it in eves-changing wild Globalization and automation have transformed the world job market. Many traditional caseese are disappearing while new exercialized ealer emerge. This shift demands shill diversification. In Dubai alone, the denast for IT professionals is approximately 4000. Skills are the building blocks of innovation and product

The ability to gode, design, waite or Communicate effectively folds immense value in Loday weskfescer they are often the diffegentiatos individuals Hat set a past. Hence, · acquisition Moseover, skill acquits ition is came to incosposate plactical skills in jodividu These skills ase These skills are sine gua non advancements both verbal and nor for casees non-verbal W.a ase included in it. For example, soft sk communication, leadership and teamwork ase included in skills like as maintaining composuse amid stressful internships, workshops and Severali fes oppostunities to acquise peactical offes opportunities to any practice of a co lecta Besides, skill acquisition is cost. sive sequise en does not fee d most resources mese vocation Proceduses 20 large train a saining and workshops amber of people over and above, when higher education programs demand ac all fee charges over long span of time, ski acquisition is done in the minimum over and above, where additionminimum

amount Though proper training a variety of factors including sales, teachbook and bookplace safety can be improved. Therefore, skill acquisition provides vital skills to the individuals in it low costs. sir low costs. In addition to this, chill acquisition is done in less time with broades worth sim This is because it does not go for in-depth prowledge and gives instantaneous training skill lacquisition depende on coft ekiller For example, at workplace, effective communication skills of an employee are required for the promotion of organization these skills develo ever time but they do not need to be developed through long academic courses and degree In exclet to master soft skills interschips, short courses and time-specific training prove beneficial. Hence, skill acquisi saves one's time and effect As skill acquisition is pivotal He skill acquisition is pivotal component of professional life, it paves the way toot advancement in one's cases. Though it may not provide the same level of depth and breadth of know ledge as highes education does it enhances one's practical understanding of though matters in workflace in medical field, without practicals and

interaction with patients, students would not be able to become professional doctoss with mese theosetical knowledge so, skill acquisition is more valuable for carees advancement. Nevestleless, education does not necessarily cuclude skill development. Many educational programs now incosposale practical skill-building components, creating a bridge between theory components, creating a fridge between theory and application leston professions prioritize skills over degrees these include technology and creative arts, as both focus on creativity and innovations besides medicine also necessile-tes practical week for students: to hold the title of doctor this way, students and strike a balance by enhancing skills while pursuing highes Education these skills complement both education and technical proficiency. Therefore, educational programs provided some degree of skills to the individuals and some degree of skills to the Highes education the leads to a degree such as bachelos's or increter's degree this type et education focuses on a wide sange subjects, including social sciences, natural and humanities Dwing to this fact, it intends to provide a well-sounded education to students. A bachelos's or master's degree

last for years covering in-depth knowledge of the subject in order to serve this purposes, In order to serve this pusposes highes edication demands more time and expense so, higher education broadens the hosizon of students, selying on theosetical information. while. Contrary to the skill acquaisition, higher education is empensive the long duration of academic course sequises huge empenses Higher educational institutions including colleges and universities has high chargered such as NUST, GIKE, FAST, LUMS and so on delieves their expertise through huge feer. In developing countries due to inflation and poverty, not everyone affords costly education. So, skill acquisition is more appealing to the people in countries where youth bulge sorepasses employment oppositunities. Thesefose, skill acquisition has low cost and vice-versa. (higher education) Over and above, higgs education takes years to complete a degree. It is based on theosetical information with fitty less focus on peagmatic skills the amount of time that students spend studying and attending class may have long-tout consequences for educational achievement, labour masket succes and

and the perficient expertise lag in soft skills and she perficient expertise sequired at workplace by mesely studying theosetical knowledge, individuals end up being uskilled thence, higher chucation consumes more time without giving fruitful results. Highes education may not lead to immediate employment opposituaities. In today's dynamic world, long-tesm success sequises skill acquisition eather than theosetical knowledge. This is the basic season behind youth upenployment. life-long leasning and skill acquisition are vital for casees longerity As soon as students complete their highes education, they find thenselves in ept in for employment. The reason behind this is inadequate professional skill-leasning in higher education Hence, higher education does not ensures employment opportunities. Entrepreneuse often advocate for skill acquisition as a means to start and grow businesses They value practical know-how and daptability in the competitive business landscape. These skills are not targht in academics and higher education. I continually in the future, individuals peed to continually adaptability J

update their skithe Staying up-to-date with industry trends are vital for career longevit Therefore, individuals with advanced skills thoire in business So Fustemere, adaptability has become a csitical exill in an eves-changing world. Those who can learn and adapt quickly ase better equipped to navigate the uncestain tessain of the job masked Individuals having the ability to adapt in changing environment ase considered prose productive and appropriate for workplane. As stated by Alvin Toffles: "The illeterate of the 21st century will not be those who cannot read on write, but those who cannot learn, unlearn and relearn thence in the century aheads mese traditional education will not be the cole critesia for literate beatle chills the sole critesia for literates people Skills are most impostant to adapt according to the workplace demande Over and above, in poverty sidden contries, socio-economic endition of people does not allow individuals to spend money on entensive highes education, without job ensueity. Theose-lical individuale to spena money on connerve highes education, without job ensusity. Theose-lical knowledge is supplanted by skill acquis-ition longstess cannot afford pusposeles education, lacking sequised skills for jobs:

According to to Pakistan, unemployment sate is to settlend asound 8.50% in 2024 (SRI, Figures show that high satio of youth seem unemployed despite highly qualified acode degrees the this way unemployment is dige setated to poverty and affordability existential shift acquisition is cost-effective and more useful for unemployed youth Similarly in the era of technology skill acquisition traches practical skills This is due to emphasizing the spersonality development of individuals. On the flip stid side, higher education only polishes the knowledge and information of acquisition that s 47 percent of Americans surveyed fous-year degrees were Houghout thought that uporth the cost because people graduate without specific job skills and with a large amount. of debt to pay off. (NBC, The wall street Journal, 2024, 4n this way a large population of individuals seman unskilled even after seceiving higher due Skill acquisition is also done in minimal easily and guier Modern wosphace envison sefere skille over knowledge For enample, haviduals having diplomas in specific e : Envisonment COUSE

have note job opportunities than those having long time span ! degrees. So, skill arguisition! in the spill acquistion In a pu tshelly ve education debate, these is no On-313 le sight choice depen goals, industries and circumstances. However, clear that dynamic today d, willingness to learn, adapt a cquize essential for evant skills deemed as Success higher hand, where casees of the p significance of ski cannot be undermined. Besid ides. of skill acquisition overweights the higher education at workplace and advancement while higher educ caseer igher educat \$Souides comprehensive unders tal subjec acquisition enhances the psattica innovative technology, productivity, adapt the and inpovation ase skille bassing) need of traditional higher there are associated with the real -tto Education AS intelligence of "The measure of intelligence is the ability to change" Grammar and sentence structure are best Einstein fine