313: MTWTFS FIFTH GENERATION WARFARE AND ITS CHALLENGES TO PARISTAN OUTLINE : Introduction II - Elaborating the Asymmetric Tactics of 5GW Narhative control, Planted Militancy Political and Economic Loecce III - Challenges of fifth generation wayare to Pakistan a) Maligning Pakistan's Image as a safe country Pakistan's circlet Diplomacy Sabotage, take vedeo the to ruin Pak-ching friendshipson b) Diplomatic Isolation of Pakistan. Was sabotaged 19th SAARC Summit Sabolage, Pulwama case () India's Propaganda Aquinst Pakistans Terrism Industry PTCD, minicked website 2018, World Economic FORUM (WEF) tuport 2020; Pakistan reved lowest Sabotaging of Pakistan's Peace and tarnishing Prosperity and Tarnesh Social Fabric and National Identity of People.



MIWTES Proxy wars (TTP), Spowning Pressure groups (BLA, BEF and MM) er Destablization of State - Institution yeu attack on FBR, 2021, India targeted Pakistan's political leader Inran khan; Israeli spywaw, Pegasus. f) Economic Coersion through FATE Grey listing and Trade sideling FATF greylisting 2018, global and regional actors, CPEC as potential debt Trap 3) Water as a battle ground; Potential Tautic of 54W Dispute between India, Pakistan and Afghanistan h) Underming the democracy of Pakistan. Cambridge Analytica Scandar i) Discrediting Pakistan's interests at International level. EU Disinfo Lab, exposed a massive Indian anti - Pakistan bybrid Campain in its latest report. IV - Proactive steps to counter the



:215 MTWTFS fifth generation threats that aim to Undermine Pakistan's security and Stability. a 7 Enhancing capability and coordination with PakCERT on Information Security Si tutition 6) Économic Résilience Guerrentees Infallible Security c) Capacity building of liper Security Network by Enforcement of PECA, 2016 and Streng trening NR3C, FIA d) Robust and Vibrant Foreign Policy and a Strong National Action Plan Effective Diplomacy on Internation e) level to undermine Diplomedi part of fifth generation wayare V Conclusion Be careful about sentence structure

