

## Precis

Indent the paragraph.

Multilingualism: An avenue for an effective education system.

The author expounds his country as poor and multilingual whose residents are too <sup>eager</sup> apprehensive <sup>to procure</sup> of procuring jobs. He further elucidates that if citizens start using regional languages as tools for learning, the country will prosper. However, ~~the~~ imposing a regional language on reluctant students would be a futile effort in impartation of education.

Give credit to the author just once at the start of the precis. Do not repeat "The author ..." multiple times. Just once is enough.

Avoid cutting. Mistakes identified.

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## EXERCISE I

We should face facts as they exist. We are multilingual it is true, and a very poor country too. The fear of getting employment or not getting employment springs, out of that poverty of ours. But once we took courage in both our hands and began to work, poverty would vanish, and then those languages which have created a narrow regional spirit instead of being the curse that they seem to us today, would function as magnificent vehicles of expression for the rich variety of cultural patterns and modes of living and thought that we have developed. Let us hope that day dawns very soon. A regional language as the medium of instruction can facilitate the process of education. It helps the child to learn with ease and interest. But if it is thrust on an unwilling minority used to another allied language it can vitiate the very process of education. It is supposed to help and would create difficulties of a socio-political nature. (180 words)