Precis little: Teacher-Child Interaction modern eva, it is consider In good to involve with children. And not value to thier company. If one has less Whing for choldren whe pet, They accept your with little resistance. But if advice one involve them for better futures to tries are not grateful for it. However, they show onterest in selfless company: they Such type of teachers have ability to main idea is picked but there is no coho in the precis chaldren interrupt ĩņ freedom when there is no clarity over all basic grammar is weak is necessary. Unluckly, over burden Feacher too need improvement selfless de not have such not satisfactory type of 4/20 liking for children. Despite thier hand-work teacher face strict discipline which result in irritation. There is no role for naughty children if frienclliness exist. At this time, one's take right devision, through of good · Howere, kindness quide choldren feel better than rules. precis words = 120 Total words= 346

