

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and! pomp and power and documented by the history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions—power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind. and the integrity required for a functional empathy.

Human Development: A call for Kindness and Ethics

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Modern men's training must base on kindness to serve humanity. It is difficult for institution to raise men with sense. Previously it was done by church. These institution failed and developed individuals with the sense of power and money which resulted in irrelevant theories. Practical man has no time for moral obligations and uses simple theories for decision making. It ~~increases~~ ~~the risk of destruction~~. The author believes that our institutions ~~and mentors~~ have the capacity to infuse moral ethics in men through some unique ideas.

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Words in precis : 87

main idea is picked and discussed
over all content is fine
be precis and to the point
no need to explain the simple point
rest is satisfactory 8/20