

Online education is not only convenient but more effective than traditional classroom instructions

### outline

#### 1- Introduction

Thesis statement: Though online education provides convenient and affordable learning methods, student centered approach, access to global community and wide variety of courses, still it is irreplaceable with traditional classroom instructions. It is less effective and inconvenient due to lack of harmony, intermittent net connectivity, internet abuse, costly gadgets, digital illiteracy and more.

#### 2- Online education is convenient and more effective than traditional classroom instructions (Anti-thesis)

2.1- Convenient and affordable ~~methods~~ of learning

2.2- Synchronous and Asynchronous online learning

2.3- Student - centered approach

2.4- Availability and access to a wide variety of courses and programs

2.5- Access to global community ✓

2.6- Improved time management and self discipline ✓

3- Online education is ~~not~~ <sup>more</sup> convenient and effective than traditional ~~method~~ <sup>learning</sup> (thesis)

3.1- Lack of harmony between teachers and students ✓

3.2- Intermittent internet connectivity ✓

3.3- Internet abuse ✓

3.4- Costly tech gadgets and internet ✓

3.5- Potential ~~of~~ <sup>of</sup> distractions at home ✓

3.6- Poor quality of education ✓

3.7- Difficulty in staying motivated ✓

3.8- Limited social interaction ✓

3.9- Internet is not accessible in each area and to everyone <sup>accessible</sup>

3.10- Digital illiteracy ✓

4- Conclusion

Provide synthesis

# The Essay

Education plays an important role in shaping the society and strengthening the bases upon which a country's law, moral and political values stand ~~on~~. The delivery of education has become possible in a number of ways. However, the two major methods are **Online education** and **traditional classroom** method. Students enrolled in online education can attend classes at places where even they want. But in traditional classroom method, students have to reach at a particular place for attending classes. Online education provides convenient and cost effective methods of learning. Moreover, students can have access to global community and wider range of courses. They can either choose synchronous or asynchronous methods of learning. Despite all these advantages and conveniency, online education is irreplaceable with the effectiveness of traditional classroom instructions.

due to several factors. These factors include lack of harmony between teachers and students, <sup>internet</sup> abuse, costly tech gadgets, internet is not accessible for everyone, digital illiteracy, limited social interactions and potential for distractions at home. Thus, Online education is not as effective and convenient as traditional classroom instructions.

To begin with critics stance, Online education is convenient, affordable and cheaper method of education. Students can attend lectures from home. A formal uniform is not required, books are available online and they can download these books free of cost. Therefore, online classroom with unrigid schedule saves the expense of transportation, books and uniform.

Furthermore, students can choose either synchronous or asynchronous online methods. **Asynchronous method** allows student to learn in

their own time. Students have access to lectures, readings and other learning material at any time. On the other hand, In **synchronous online learning** students have to attend a virtual class session. This class session is pre-scheduled and cannot be attended again. Students can discuss their queries with teachers. Moreover it facilitates group activities, presentation by students and instructions by the teacher.

Likewise, it is **student centered**.

Students can set their own timetable. They can decide whether they want to take a specific course. Further, they can even **select** instructors of their own choice. Courses are developed considering the interests of students which can enhance their motivation and learning efficacy. The ultimate goal is to make educational process more meaningful to student.

Moreover, students can have <sup>free</sup> access to data analysis, content regarding different topics and subjects to internet. A wide range of programs including digital skills courses are available free online. Students can learn these courses and can learn through e-learning methods.

Similarly, through online learning it is easier to share your opinion with someone else on the world web. People can learn from those countries whose students whom business practices, financial achievements and education systems are more developed. It helps to bridge the gap between countries. Therefore, interaction with people <sup>across the globe</sup> for learning develops a global community. This community can easily be accessed through e-learning.

At the same time, students have developed habits of time management.

and self discipline. They segment their day into chunks, typically by the hour or half-hour, and dedicating each chunk to work-related task or break. Furthermore, they manage their time for asynchronous learning. This fosters a sense of responsibility and self discipline among students.

After having a complete view of the critics stance, the following paragraphs shed light on the thesis statement which is based on the facts that online education is 'just as effective and convenient as traditional classroom instructions'.

Firstly, there is lack of coordination and harmony among students and teachers. Teachers are not able to explain the students and students cannot understand certain things clearly. The kind of environment created in online education is not like traditional classroom.

The asynchronous online learning limits real time interaction between students and teachers, due to the presence of pre-recorded lectures and reliance on learning material only. Lack of spontaneous feedback from teachers hinders students learning process. Therefore, traditional classroom is more effective in fostering connection between teachers and students.

In addition, one significant hurdle in the effectiveness of e-learning is the presence of **intermittent net connectivity**. Unlike a traditional classroom where learning flows uninterrupted, online education relies heavily on stable internet connection. When this connection becomes unreliable, it interrupts the entire process. Students attempting to access lectures, submit assignments or ask queries from teachers can encounter frustration and delay. Furthermore, the start and stop



nature of learning due to connection hinders focus and concentration. Therefore, traditional learning is more convenient and effective.

Along with other disadvantages internet abuse also affects the convenience and effectiveness of online education. Students feel hesitant to express themselves in virtual classes due to the fear of harassment.

The spread of false information can affect learning process by creating confusion. Instead of taking classes, students are busy in other activities at internet. These disruptions create a hostile learning environment that discourages participation and distracts the focus on ~~the~~ curriculum.

Moreover, the gadgets used for online education such as mobile phones, computers, laptops, tabs etc are not cheaper. These expensive devices are not accessible for everyone. Along

with these gadget a stable internet connection is also required. Students have to pay heavy internet fees on monthly or daily basis. Therefore, students with low-income families or those living in remote areas with limited internet infrastructure might be excluded from online learning opportunities. Furthermore, the constant pressure to update the gadgets can create financial strain on students and makes online education less effective and inconvenient.

In the same manner, due to online education students might be unable to focus on studies. Family members, pets, household chores and even the abuse of social media notification can easily pull their attention. Due to these distraction, students find difficulty in consistency. Similarly, during virtual class, student may find class boring and

open other browsers on internet.

In asynchronous online learning students are unable to manage time due to these distractions.

This leads to procrastination and poor grades at the end. Therefore, a structured, well-organized and designated traditional classroom is more effective and convenient.

In the same way, unlike traditional classrooms with qualified teachers and standardized curriculum, online education can be susceptible to loss in quality of education. Inaccurate and misleading information affects students' learning process. Due to poor quality of education and possible distraction students feel difficulty in staying motivated for studies. All these factors make online education less effective.

Likewise, one of the achilles' heels of online education is

the limited social interaction. Traditional classroom develop sense of community through face to face interactions, group activities and assignments. Students develop friendships, sense of belonging and instinct to care others. While online education lack all these factors. Students cannot ask question from their fellows, share their ideas and feelings. This creates isolation in them. Therefore, online learning methods are not effective and convenient as compared to traditional learning.

Lastly, **digital illiteracy** is also a major hindrance to the effectiveness of online education. In a regular classroom, teacher guides and explain students in person. Students learning online can find difficulty if they are not aware of proper use of devices. Some platforms are not easy to use for beginners, this can be confusing and

frustrating for them. The inability to perform basic tasks, to find credible sources for useful information leads to poor grades and failure of students. Furthermore, digital illiteracy can make it difficult for students to critically evaluate online resources. All these factors make online education less effective and inconvenient.

In a nutshell, while online education offers advantages in flexibility and accessibility, but it cannot replace the learning experience provided by traditional classrooms. The potential drawbacks of online learning such as least harmony and coordination between students and teachers, intermittent net connectivity, internet abuse, costly gadgets and digital illiteracy hinders its effectiveness.

Traditional classrooms, with their structured environment, direct guidance from teachers, face to face interaction still holds a significant value which is irreplaceable by online education.

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