

Classroom decides the future of the nation

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(B) At political level

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(b) Promotion of global peace and sustainable
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(b) Lack of infrastructure and poor teaching skills

Case in point: 1.7% of GDP is allocated to education in Pakistan

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Classroom decides the future of the nation

Classrooms play the constructive role in the progress and development of any country. The education which is imparted in the classroom decides the indicators upon which the nation thrives. A classroom should be based on certain specifications, like qualified teachers, adequate learning resources, and inclusive environment for ethical and moral characteristics. These credentials help uplift the nation in every aspect of life. According to Elin Nordegren, "A nation's future lies in the hands of its educators, for in the classroom, they mold the minds that will shape tomorrow's world." Thus, in economic domain, classrooms drive the country towards achievements by inculcating skills crucial for market economy. Similarly, at political level, encouragement of democratic principles, political values and ethical implication are done through

education. Extra Classrooms also guide about socialization and cultural integration. Moreover, classroom education enables students to become the agent of positive global peace, which empowers the nation internationally. However, certain challenges, such as lack of infrastructure, poor teaching skills, and low budget allocation, impede the quality education. This bleaks the future of any country. Thus, well-trained qualified teachers, proper infrastructure, and budget allocation could drive the nation towards the path of social, political, and economic stability.

To begin with, in exploring the development of nation with the help of education it is crucial to indicate the prerequisites of quality classroom. Qualified and well-trained teachers, supportive environment for students, adequate learning resources and positive teacher-student relationships are some of the qualities of the classrooms which decide the future of the nation. Similarly, ethical and moral characteristics are also inculcated in students to

make them responsible citizens. Inclusive practices, consistent behavior management strategies, and integration of social values are crucial for imparting tolerance, justice, empathy and compassion among students. These attributes are necessary for the positive development of a country.

In identifying the progress of the nation in the economic domain, the role of classroom is significantly important. It helps in nurturing and developing human capital which is pivotal for a country's advancement. Greater civic engagement, quality education, skills and innovation, and cultural integration are some of the indicators of human capital which generates through quality classrooms. According to the report of UNESCO, skill levels, labour-force participation, improved health, education, and innovation and research are the indicators of human capital which help a country increase its GDP per capita. Thus, classrooms which provide such qualities would direct the country towards stability.

Similarly, the alignment of edu

Traditional education with the skills and technologies is also the responsibility of the classroom. Such credentials are necessary for the economic development and industrial empowerment of the nation. In Germany, the dual education system occurs in which the combination of combination of classroom structure with practical skills take place. This system enables students to acquire jobs and, they in turn depict remarkable innovation and research in any field, thus ~~dis~~ amplifying the country's GDP.

In the political aspect, classroom promotes the democratic principles, such as respect for diversity, rule of law, and freedom of speech; among students which help them in their future. There is the encouragement of civic education program in Norway and Sweden to impart in children the political education.

The system makes responsible citizens beneficial for political growth of the countries. Therefore, it is upon the classrooms to employ such tactics which make students well-aware of

civic responsibility.

The ^{quality} education also entitles and authorizes the future generation with the political values, beliefs and shape their ideologies. Just like in the era of pre-partition when Muslims were politically, socially and economically alienated, the strengthening of freedom movement took place due to the education given to Muslim in the Aligarh institutes. The education made them aware of their objectives. They then recognized their identity and became participated in the freedom movement with zeal and zest. Finally, they succeeded in achieving separate homeland for their nation. Thus, it the education which enabled Muslim to gain their purpose of independence.

The classrooms of such nature which teach the inclusiveness and ethical values, such as tolerance, sympathy, justice, rule of law, and compassion, is inevitable for the future of the nation. Such in-built qualities generate the leaders which drive the nation towards the momentous

Success. Japan has the education system which instill discipline and ethics in students at the very young age. The system ^{has} helped Japan to become a sophisticated civilized, and great nation of the world. Even after World War-II, they did not overcome uncivilization upon them. Instead they choose morality, tolerance, and ethical values to attain invaluable progress.

Furthermore, a society thrives systematically in terms of social values and morality provided that its classroom holds such characteristics of educating its masses. These nations then promote gender equality and respect for diversity. Such credentials stimulate the country towards high living principles. For that purpose, Sweden and Iceland have legitimized gender inclusive-policies in their education system. They teach their students the respect for opposite gender and marginalized section of the society. In this way, inclusivity is achieved and, everyone enjoys their due rights.

Likewise, classroom also proves to be the fertile ground for imparting essential social skills. Reciprocity, cooperation, effective communication, network of trust, and collaboration among society the members of the society are some of the high level ethical and social values which will depict in practical life only if the classrooms are designed to engrave such behaviour among pupils. Thus, it is the educational capability that decides the principle upon which the whole nation stands. People reciprocate the things in their practical life, and the collective good behaviour crucial for the nation's stability could be achieved in this way.

Another point to be considered is that classrooms are in fact adaptive in nature. It means that it evolves according to changing global circumstances. In this era of technology, if classrooms do not include the education about Science, Technology, Engineering, and Medicine (STEM), then such nations will not progress. Therefore, the education is designed to achieve rapid

advancement in the field of STEM. Mostly developed countries like China, S. Korea, Japan, Singapore, and America have formulated their classrooms as the hub for STEM.

Different activities like hand-on experiments, projects, and coding activities are practiced to make their students excel in technology. In this way, these countries have a say in international domain.

Digital literacy is another course of study which directs the country towards rampant accomplishment. Gaining the success in digital literacy is reached only if its classrooms are adaptive in nature and modify their students according to the current diaspora. The nations with digitally literate masses navigate to the direction of progress. It includes the understanding of digital tools, software applications, graphic designing, and most importantly, the use of and manipulation of artificial intelligence. According to Mishelle groove, "Empowering citizens with digital literacy fuels innovation, productivity, and sustainable development, propelling nations

forward in the global arena."

In addition, if classrooms are inclusive in nature, it will in turn highlight the country's image globally. Positive attributes or qualities are then depicted in the life ahead. Take the example of Japan's education system, which is holistic in every aspect. From giving formal education to respecting the country's customs, values and principles ^{in classroom}, Japan has gained milestone achievements. This behaviour is particularly observed in FIFA world cup 2022, when after group stage match between Japan and Germany, every other nation left the stadium dirty. Japanese fans took the responsibility of cleaning the stadium and showed the world their teachings and ethics. The world praised this act of kindness. Thus, the Japanese education system has empowered their students and they have become the agents of positive change by transferring their teachings into actions.

The promotion of global peace and sustainable development is another aspect of the type of education

given in the classroom. This is the quality education which makes people doing good for the society and later for the world. Due to the quality education, the youngest climate activist Greta Thunberg has taken the responsibility of awaring the world about grave consequences of climate change. By doing activities, such as protests, speeches, and mass campaigns, she wants to promote peace and make the world safe for its dwellers. Conclusively, it is upon the type of education imparted in the classrooms that is decisive about the fate of the nation.

However, there are some loopholes present undermining the true spirit of classroom in deciding the nation's future. For instance, the presence of different kinds of classrooms produce identity crisis among the masses. There are elite private schools, public schools and religious seminaries in Pakistan. The madrasas often promote a narrow interpretation of Islam, contributing to identity crisis among students. According to the study of National Center

For student statistics, students from low-income families are less likely to attend elite private schools, exacerbating the feelings of marginalization. This has produced the sectarian-based nation, which is depicting in their thinking pattern. So, the development of the country is impeded in this way.

Another factor for low quality classroom is the lack of infrastructure and poor teaching skills. The non-availability of proper classroom structure, digital tools, potable water and unskilled and teachers are challenging the progress of the nation. Take the example of Pakistan which has allocated 1.7% of GDP to education. It is very difficult for education departments to inculcate the real spirit of classroom. The meagre share of budget represents the bleak picture of the structure of classroom. In this way, Pakistan has to struggle in each domain.

Similarly, in many countries, the purpose of education is only to attain material pursuit without actualize the genuine learning. The education which

is obtained only for worldly desires and for the sake of money is producing the immorality and social chaos in the society. Because of the absence of ethics, principles, and values, the confusion, mayhem, and instability are the destination of such nation. Unfortunately the nation becomes the dark ravine for of moral imperfection with such type of education.

Ironically, the progress of the nation is also hindered by the encouragement of prejudices in the classrooms. Such stereotypes produce polarization in the society. In India, the environment of racial discrimination prevails in the classroom particularly against the Muslims. The ban on hijab, clove straightening and hindrance in the prayer offering are certain ways of showing resentment against Muslims. The prevalence of Hindu nationalism is also impeding the spread of the environment of tolerance and integrity among the classroom. Therefore, the real spirit of inclusiveness is absent in these nations.

Due to the above-mentioned challenges in the way of quality classrooms, some measures are required to materialize the actual purpose of classroom. Inculcation of uniform education system to remove marginalizing, the promotion of civic engagement and social responsibility and allocation of ample resources for education are some of the strategies, which help the nation attain prosperous future. Finland's education system is inclusive in its nature. It is successful in attaining the top ranking because it includes all the ingredients in its education which drives the nation towards the path of glory. Therefore, such attributes should be introduced in the classroom in order to make the bright future of the nation.

In a nutshell, quality education is very crucial for the sustainability and prosperity of the nation. Trained teachers, combination of formal and informal education, and adequate resource allocation are some of the credentials which make classroom a perfect incubator for future

generation. These specifications help develop the nation attain stability in the domain of economy, politics, and society. Moreover, ethical and moral characteristics are also imparting in students to make them responsible citizens. However, despite having certain challenges of low budget, non-trained teachers and the encouragement of racial profiling in the classrooms, the loopholes can easily be overcome through proper considerations. Thus, classrooms are the fertile ground for positive features crucial for the progress of the country.

Well attempted