be crossed.

Make a précis of the following passage and suggest a suitable heading. Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include thee simultaneous development of the empathic capacity. Only in this way can intelligence be made in instrument of social morality and responsibility-and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches guardians or custodians. But their failure to fulfil this responsibility and their vielding to the seductive lures of the men of wealth and pomp and power are documented by history of the two thousand years and have now resulted in the irrelevant "God is dead" theological thetoric. The more pragmatic men of power have had no time or inclination to deal with the functional problems of social morality. For them simplistic Machiaveilianism must remain the quiding principle of their decisions-power is morality, morality is power. This over-simplification increase the chances of nuclear devastation. We must therefore hope that education and educational institutions have capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern if functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.



