

Assignment

Essay

IS Colonial Mentality Impeding
Pakistan's Progress?

5. colonial mentality in Military:

Fifth, Pakistan's military is following the steps of colonial personnel. In British India, forces received higher pay, better living conditions, pensions, entry in exclusive clubs and dominance over locals. In a same way military forces in Pakistan get prestige, health services for the family, accommodation and lifetime pensions. Alongwith this some higher rank officers, after retirement become heads of other institutions. From NADRA office to PPSC, every institution is under the mastership of Lt. Generals. Moreover, Military has always intervened in democratic and economic progress of country. For instance, the period of 1958-71 was marked by the control of military heads. They abrogated the constitution several times by proving their

superiority over law of land. As in British India military officials were autonomous and had every right to ~~seize~~^{snatch} one's property, and life. Similarly, high defence expenditures, salaries, and perks have halted the economy of the country. On the other hand, military also takes part in country's business. Msleeha Lodhi in her book 'Pakistan Beyond the Crisis State' writes that Ayesh Siddiq's attempt to quantify military business interests in Pakistan came up with a figure of 10 billion dollars.

This study shows that the army is doing what it is not expected to do. Therefore these colonial acts by military are deteriorating the country's development.

6. Colonial mentality in Education:

The heart of Pakistan's progress is Education, and if it faces colonial mentality then will ~~be~~ certainly affect the development of country. In subcontinent, English was the

Language of crown so, imposed on education, commerce and administration. And, those Indians who were fluent in English were given prestigious jobs. English medium schools were opened in India. In 1878 Vernacular Press Act was passed to restrict regional language press. Nowadays, private school sector is dominant in the country, for their focus on English language. While, government schools where Urdu has influence, are not considered quality institutes by Parents. Therefore, they pay heavy amount to schools for English language. Madrasa students who neither know English, nor have any scientific or social knowledge face alienation. Unfortunately, products of these English schools get the jobs of their will while others have to face difficulties. During interviews or examinations students are judged on the proficiency of their language. For instance, the most prestigious examination of the country - CSS - is also taken in English language. That's why English language is

considered as a parameter of one's intelligence, resultantly, jeopardizing country's growth.

Conclusion: Institutions of Bureaucracy, Police, Judiciary, Feudalism, military and education has maintained the colonial influence in the country, which attenuate social, political and economic advancement of Pakistan.

All these institutions follow the master and slave hierarchy, ^{therefore} Public is never satisfied with these institutions even after 77 years of independence. The government officials live a luxurious life and are ^{free} from accountability. In addition, they ^{also} have an upper hand from government. *Bid hoc proe* is not satisfied with their performance as ~~they~~ these all institutions are failed in providing the services which they ought to. If colonial mentality is shunned and the sectors honestly start doing their work, the country may catch its lost glory and progress.