

Essay (Paragraph)

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Is Colonial Mentality Impeding

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Pakistan's Progress?

On account of military, it is not an exception, it also portrays the colonial influence that is considered as one of the obstacles to Pakistan's Progress. The military officials enjoy the perks and privileges just like colonial masters. These include Healthcare, Accommodation, education, retirement benefits, social status and post-retirement employment. Medical care of high quality is provided to not ~~not~~ only military officials but also their families. This facility grant officials access to military hospitals and clinics which are unaffordable for most civilians. Military personnel are provided with subsidized housing in cantonment, which are often well-maintained. The officials have access to high-quality education in military school and colleges, often have better standards as compared to ^{most} civilian schools. Military retired often secure the opportunity of post-retirement employment in government and private sectors. Secondly, military interventions hindering democratic and economic progress. During colonial period, the British relied on its military to maintain control. It set precedent for military involvement in the governance system. After independence, the mindset persists and military is seen involved in governance and political affairs. In contrast to other government institutions in Pakistan, Pak-military is one of the most disciplined, organized institution, surpasses civilian institutions in term of resources and capacity. Moreover, since independence Pakistan has faced frequent military coup. For example military coup by Ayub Khan, Yahya Khan, Zia-ul-Haq and Pervez Musharraf. The given instances shows how the colonial mindset of military has been embeds on the way to Pakistan's progress. Page No. _____

At last, education system also limits the progress of Pakistan due to imperialistic legacy. English language is used as a medium of instruction in many schools, especially elite private schools, which creates a divide in society. Students from well-to-do background have better access to the English language resources, while those from low socio-economic background often struggle. On the other hand, Madrasahs focus on religious education, with limited exposure of modern subjects like science, mathematics, and languages other than Arabic and Urdu. This Madrasah system eventually fails to produce individuals competent in modern job market. Moreover in the colonial time Britishers established English language as the language of administration, education and elite discourse. Being a part of former colony, the legacy inherited to Pakistan and have a significant influence over the country's education system including higher education. Proficiency in English language is a prerequisite to enroll in leading universities. It create a significant barrier for students from non-English backgrounds especially from rural areas and disadvantaged or low socio-economic groups.

"Education is the most powerful weapon which you can use to change the world" - Nelson Mandela. Conclusively, considering the mentioned route it is the need of eleventh hour that hindrance due to colonial language to access education be overcome. So that otherwise, this colonial mentality will continue to stand in the way of Pakistan's Progress.