

ASSINGMENT No. 1 UmaSha Farooq 63

Q1 Write an Outline of AI - A potential threat to mankind. (Classical)

i- Introduction

- a- Overview of AI and its impact on society
- b- Thesis statement: Despite of being frequently prevalent in our society, the use of AI ^{has} raised the eyebrows over its potential threats to humanity posing uncontrolled growth, job displacement, biased and discriminatory information, ethical concerns and the strength to surpass human excellence.

ii- Uncontrolled behaviour:

- a- AI systems becoming difficult to control and are autonomous
- b- Risk of harmful consequences
- c- Tesla's Autopilot system for semi autonomous driving.

iii) Job Displacement:

- a- AI gradually wiping away humans from their workplaces.
- b- Social and economic upheaval.
- c- Swell of unemployment due to competition with AI. Ultimately economic instability.

- d) eg Chatbots in various e-commerce platforms and online fast food and retail industry.

iv) Bias and Discriminatory Sensing:

- a- Biased data on which AI algorithms run.
- b- Perpetuate and amplify existing power imbalance
- c- leads to social inequality
- d- Facial recognition in AI system is questionable due to inaccuracy for dark skin tones.

v) Ethical concerns

- a- Privacy violations
- b- Surveillance
- c- Social Control
- d- China's Social Credit System is doubtful due to privacy issues.
UAE robot incident.

vi) Surpassing Human intellect:

- a- Unhealthy competition between mankind and AI.

- a. Existential threats to humans
- b. Unpredictable and unstoppable aftermath of AI's powers.
- c. Ex Machina

vii) Conclusion:-

In a nutshell, while AI has a potential to bring significant benefits, it also possesses significant potential threat to mankind. To mitigate its risks, it is to consider that AI must be designed responsibly with adequate dedication, keeping an eye on its privacy and security breaches, and ethical consequences. By prioritizing human-centered design, transparency, and accountability, one can use AI to its full potential that accentuates human well-being without threatening their existence. The European Union's General Data Protection Regulation (GDPR) sets a precedent for regulation of AI, ensuring accountability, which other countries may adopt in order to implement AI usage in the best possible manner.

Assignment No 2

Q. - Is Colonial Mentality in Military and education is impeding Pakistan's Progress.

5-

Ans: Colonial Mentality in Military:

Alongwith, Colonization in Military is the absolute legacy of British Raj, having pronounced culture of supremacy and entitlement over civilians. For instance, higher salaries and privileges to the military person of same rank and aptitude compared to a civil person. Not only them but their families enjoy perks of executive housing, education and medical care. The badge of military not only owe them huge social prestige and respect but also ~~specif~~ special treatment in legal and administrative matters. Military interventions are hindering democratic and economic prosperity of Pakistan, due to their control over infrastructure, economy, foreign policy and national security decisions. In "Pakistan: Between Mosque and Military" Hussain Haqani clearly states this scenario saying

The military dominance over civilian institutions has led to a culture of subservience and fear, rather than a culture of ↑ ^{accountability and} transparency. This poses their limited accountability to civilian authorities consequently hampering Pakistan's inclination towards development. Along with it, military being autonomous in internal affairs and operations. All these factors by military exercising the colonization are halting Pakistan to progress.

6. Colonial Mentality in Education Institutes

Moreover, the colonial mentality in education institutions perpetuates a legacy of cultural assimilation and intellectual dependency. The prioritization of English language over Urdu and other regional languages has limited the dissemination of knowledge.

Also, the western culture and its values have marginalized the indigenous values

and culture. This concept is more prevalent while comparing English Medium and Western curriculum with that of Urdu medium and significantly Madrasa culture. This ^{latter} is believed to be inferior and perceived that it will be limited to religious teachings only. This inferiority complex among non-English medium students is the perfect attribute of Britishers colonial school of thought. As Dr. Tariq Rehman translates the prevailing circumstances with that of inherited colonial mentality as "The Pakistan education system is the legacy of British colonial era, designed to produce obedient clerks, not thinkers or innovators". To break this stereotype we have to overhaul our education sector without obstacle of language media and a slogan like "Education for all."

Conclusion :-

In a nutshell, Colonial mentality runs in veins of almost all departments of state whether it to be bureaucracy, police judiciary or military. Even education system, feudalism are also pulling Pakistan back from stepping onto the ladder of progress. Colonization needs to be eradicated by prioritizing the indigenization of cultural values and knowledge. Promoting national and regional languages. Empowering marginalized communities and reforming above mentioned institutes like executive, judiciary and military. Also by addressing the need of accountability and transparency from military and rest of the organizations. This way, Pakistan would be shot on an unstoppable projectile of success and progress.