



FEDERAL PUBLIC SERVICE COMMISSION
 COMPETITIVE EXAMINATION - 2019
 FOR RECRUITMENT TO POSTS IN BS-17
 UNDER THE FEDERAL GOVERNMENT
ENGLISH (PRECIS & COMPOSITION)

Roll Number

TIME ALLOWED: THREE HOURS
 PART-I(MCQS): MAXIMUM 30 MINUTES

PART-I (MCQS)	MAXIMUM MARKS = 20
PART-II	MAXIMUM MARKS = 80

- NOTE: (i) Part-II is to be attempted on the separate Answer Book.
 (ii) Attempt ALL questions from PART-II.
 (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 (vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title:

ethical (20)

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

replacement sensitivity/consideration

CSS 2019- Preci

Affection: The Right Tool to Engage with Children

The author highlights the uneven views of today's educationalists regarding attachment with children. If one has genuine appreciation towards children in spite of desire to rule them; they are more inclined to act on one's suggestions with being offended. Furthermore, the teachers who possess this quality will be able to monitor children's life sphere/freedom without affecting their mental health. Helplessly, hard-pressed teachers find it hard to build healthy connections with children. One has to spare some time from their profession to spend with children. The society experiences frustration in absence of discipline. In addition, it is important to treat children with consideration instead of strict policies to maintain discipline. This will contribute in a sensible decision making.

Title # 02:

Affection: The Tool to Rule Children

Total words = 356

Preci words = 115

3 words
missing
(118)