

(v) No page/ space should be left blank between the answer. All the blank pages of Answer Book must be crossed.

Q.2. Make a précis of the following passage and suggest a suitable heading. (20+2=22)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility-and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the two thousand years and have now resulted in the irrelevant "God is dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the functional problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions-power is morality, morality is power. This over-simplification increase the chances of nuclear devastation. We must therefore hope that education and educational institutions have capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

Precis

Morality, crucial for human intel^l

The conservation of today's man relies on the usage of his intellect for the act of affection and love. Therefore, incorporating human intellect with sympathy can not only increase survival rate, but also can be a source of social morality. So, it is a challenge for educationists and institutions to develop morally intellectual human being. Reliance of social morality domain over religion has resulted in failure. Men believes power and morality are inversely related. They have no interest in problem solving regarding morality in society. However, expectations are there, educationists and institutions can incorporate love and affection in human intellect. Therefore, some methods should be devised to train humans about empathy.

Precis words = 111

Total words = 253