

Essay: Hope: The greatest driving force.

OUTLINE:

1- Introduction

Thesis statement: Human life requires action to make it meaningful. Hope serves as an impetus to put human thoughts into action. From beating affliction to the mental being well-being, hope propels individuals to remain resilient and pursue their goals.

2- Hope as a motivator

3- Hope impacting the individual's lives

a- Determines the direction and purpose of life.

(Abdul Kattar Edhi's efforts for humans shape his ambition)

b- Builds mental resilience amid adversities ("we need hope or else we cannot endure" - Sarah J. Maiz).

c- Serves as a great motivator in personal development. ("Hope is a waking dream" - Aristotle)

d- Contributes to the empowerment of students with a sense of hope for future.

A good teacher can inspire hope, ignite the imagination, and instill a love of learning."
- Brad Henry

Hope fostering the societal and nations' developments.

a- Brings positive change in the society (Sir Syed Ahmed Khan efforts for Muslims' revival in the hope of prosperous future).

b- Inculcates a sense of gratitude and firm belief in Allah.

Irrelevant (~~belief of cancer patients to fight defend against the disease~~)

c- Fosters public participation in political affairs of the country. (Popular slogan "Roti, Kapra, Makhan" of PPP made people hopeful about future).

s- Hope regulating the national and international aspects.

a- Acts as beacon of light amidst economic downturn.

(IMF loan provokes the hope of government)

b- Unites international community to take environmental crisis.

(COPs meetings and international

environmental agreements).

c- Drives scientific developments
(e.g. Thomas Edison made 1000 unsuccessful attempts in the hope of inventing a light bulb)

This is individual level argument

d- Hope of peace amid was encouraged negotiations.

(e.g. Israel-Gaza war should be resolved with peaceful two-nation state solution)

e- Regulates efforts for prosperity of country.

6- Conclusion.

Address the topic comprehensively