



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION – 2023 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
ENGLISH (PRECIS & COMPOSITION)

Roll Number

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book . (ii) Attempt ALL questions from PART-II . (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the question will not be considered.		

PART-II

Q. 2. Write a précis of the following passage and suggest a suitable title:

(20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

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HB 08: 32359-59

Indent the paragraph.

Precis 2023

schools of thought

There are three main school of thoughts
 on ~~the~~ freedom in education which are
 psychology related having a very little
 difference between them. Among these some
 say children should be free no matter
 how bad they are, another says children
 should be ~~possibly~~ bound to officials no
 matter if they are good as well some say
 should be free inspite of freedom. The last
 one is large and ~~right~~ that children
 would not be good as older if they are free.
 moral perfection of freedom is a sign of
 Rousseau. The people who ~~has~~ ^{have} both that
 education has no positive impact but other
 a surrounding for development. I do not
 agree with the ~~school~~ individualistic group
 and opposite of the importance of knowledge.
Inle need cooperation in our communities
 and this will be utopian to expect co-operat-
 ion in the result of spontaneous movement. only through
 science and technology large population can be managed
 in small area. This is why the education is important. The
 Educators who allows freedom are men. They are succeeded
 on the base of kindness, self-discipline and intelligence which
 can be ~~use~~ ^{use} ~~more~~ ^{more} important than an
 opportunity for growth. It must provide moral things for
 children. They cannot ~~immediately~~ obtain for themselves.

Use of first person is strictly prohibited in
 precis. Use your own vocabulary as much as
 possible. Precis seems long. It should be
 around one third of the original passage.
 Sentence structure is poor. Improvement
 needed.