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Course

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### Précis:

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling (کچھ اچھے (مزاحیہ بڑبڑانا), but without resentment ناراضگی. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour کوشش, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage. Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. Teachers who find need to suggest children can do that without harming them mentally but sadly teachers are too busy to take care of children's likeness. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

Seldom means= on only a few occasions; rarely; infrequently; not often

### The effect of love on children

Modern educational philosophers give less importance to the good impact of children's company and are more in the favor of not interacting with them. Liking children more than other things, guiding and stopping them genially will make them more responsive to suggestions. But a child will not be happy if there is any other social or spiritual interest involved in that love except the interest of spontaneous happiness in their presence. Their teachers can suggest them according to their likeness but sadly overburdened teachers are bound to some rules. A teacher should be friendly with the children within limits, but there should be rules for Mischievous children's that will help in making decisions which are acceptable for children. But no rule is better than love for children.

Total words= 359

Précis = 127

# Precis

The effect of love on children

rephrase and simplify this sentence

Modern educational philosophers give less importance to the good impact of children's company and are more in the favour of not interacting with them. Liking children

more than other things, guiding and stopping them generally will make them more responsive to suggestions. But a child

will not be happy if there is any other social or spiritual interest involved in that love except the interest of spontaneous happiness in their presence. Their teacher can

suggest them according to their likes but sadly overburdened teachers are bound to some rules. A teacher should be

friendly with the children within limits, but there should be rules for mischievous children. That will help in making decisions which are acceptable for children. But no rule is better than love for children.

main idea is picked and discussed over all content is fine but you are unable to explain the main passage in your own words expression is weak and there is issue with basic grammar and sentence structure too

not satisfactory

need a lot of improvement

read the passage carefully and don't change the context of the main passage

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**QUESTIONS :**

Sir it takes me two hours to understand the precis paragraph and its main message, even after that I have to take help from google again and again

how to improve this thing?

And please sir guide me how to make notes like har lecture kay jo topic class me cover hota us kay notes bnaye ya phr 1 specific book kay notes bnaye phr one by one aesy sab books kay ?