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## Co-education: Merits and Demerits

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2 - Exploring the concept of co-education

- 2.1 Meaning of Co-education  
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3.1 First Introduced in Western Europe.

3.2 How Roman Catholic Church reinforced the concept of Universal education regardless of sex.

3.3 Single Sex Educational Model vs Co-educational Model.

4 - Merits of Coeducation

4.1 Individual Merits

- A, Develops personality and character
- B, Exposure helps gain self-discovery.
- C, Heightens Level of Confidence
- D, Develops Self-Esteem.
- E, Creates Discipline and Decency.
- F, Better Academic Performance.

4.2 Institutional Merits

- A, Generates Healthy Competition
- B, Creates a Diverse Learning Environment.
- C, Better participation

4.3 Socio-cultural Merits

- A, Limits Gender Stereotypes.
- B, Promotes Gender Equality + Empathy
- C, Creates Harmony
- D, Enhances Co-operation.
- E, Creates a Civilized Society.



## 4.4 Economic Merits: <sup>مزايا</sup>

- A, Lessens Infrastructure and Educational Costs.
- B, Helps breakdown barriers
- C, More Empowered women in the workforce.
- D, Better efficiency and Team-work in Practical work environment.

5 - The Case for Co-education: Malta's Case Study of Social Inclusion, moving from single sex to mixed sex Educational System.

### 6 - Demerits of Co-education

- A, Unwanted Distractions
- B, Compromise on Privacy
- C, Early Romantic Relationships
- D, Engagement in Immoral Activities
- E, More Risk of bullying and Harassment.
- F, Religious Grounds are challenged
- G, Moral Degradation

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8 - Co-education System in Pakistan





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9.1 Quran Emphasizes Modesty (Surah Nur / Verse 30)

9.2 Majority Scholars support it if Quranic Injunctions are carefully considered and Islamic teachings are followed.

9.3 Some scholars argue its Haram and doesn't abide by the teachings of Islam.

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# Co-education: Merits and Demerits

## Introductory Para:

Sarah was the only child of her parents. Her parents wanted her to grow-up to be a determined, confident and strong-headed personality. That being so, when it was the time to select a school for her, they opted for a co-educational school - where boys and girls studied together and learnt the same competencies. As time passed by, Sarah acquired ~~and~~ ~~not~~ ~~↓~~ social skills, confidence and <sup>developed</sup> a strong personality and character.

Although, she faced several distractions and challenges but those things played a vital role in shaping what she is today. On

Contrary, Sarah's neighbours and childhood friends, who belonged to a conservative family, went to a single-sex school.

She did not get enough exposure and was not as confident as Sarah

was. Indeed, Co-education system has both merits and demerits. This had



been a topic of discussion for many years among academics. Which side of the scale is heavier: the merits one or the de-merits one? On what grounds can we say that mixed-sex educational system is better than single-sex educational system? What can be learnt from the successful models of co-education? How can parents be more convinced on sending their female child to a co-educational school? What does the relegion suggest?

This essay aims to explore the merits of Co-educational system ~~on~~ <sup>on</sup> individual, institutional, socio-cultural and economic ~~merits~~ <sup>grounds</sup> while also focusing on its demerits like distractions, early romantic relationships and moral degradation.