

- f) He has never compromised his principles.
- g) She is planting new plants in her garden.
- h) I have made all necessary preparations to go abroad.

Q.No.7 Fill in the blanks with suitable prepositions. (10 Marks)

- i. She walked ___ the street to reach the bookstore.
- ii. The cat jumped ___ the table and knocked over the vase.
- iii. We will meet ___ the restaurant at 7 PM.
- iv. He placed the keys ___ the drawer to keep them safe.
- v. The train departed ___ the station right on time.
- vi. They stood ___ each other and exchanged their vows.
- vii. The ball rolled ___ the hill and into the pond.
- viii. Please pass the salt ___ me.
- ix. The airplane flew ___ the clouds and into the clear sky.
- x. She fell asleep ___ her desk while studying.

Q. No. 8 Make a Précis of the following passage and suggest a suitable title. (15+5=20 Marks)

One of our most difficult problems is what we call discipline and it is really very complex. You see, society feels that it must control or discipline the citizen, shape his mind according to certain religious, social, moral and economic patterns.

Now, is discipline necessary at all? Please listen carefully. Don't immediately say YES or NO. Most of us feel, especially while we are young, that there should be no discipline, that we should be allowed to do whatever we like and we think that is freedom. But merely to say that we should be free and so on has very little meaning without understanding the whole problem of discipline. The keen athlete is disciplining himself the whole time, isn't he? His joy in playing games and the very necessity to keep fit makes him go to bed early, refrain from smoking, eat the right food and generally observe the rules of good health. His discipline and punctuality is not an imposition but a natural outcome of his enjoyment of athletics. So, discipline, if taken in this way, extends beyond individual pursuits and permeates various aspects of life, including education and work environments. In schools, students adhere to rules and regulations to maintain order and facilitate learning, while in professional settings, employees follow codes of conduct to ensure productivity and harmonious collaboration. Is there any example of success that negates the aspect of discipline in its achievement? You can argue in favor of freedom being compromised when discipline is imposed. But that is only when you see discipline as a mere imposition by some outside authority. You may choose to remain free but the moment you set a goal, you find yourself compelled to follow a particular routine as necessity to realize your dream.

Q.No.9 Translate the following passage into English. (15 Marks)

ملک میں بہت سی ایسی صنعتوں کے امکان موجود ہیں جو ملک کے تمام بے روزگار لوگوں کو روزگار فراہم کر سکتے ہیں۔ تعلیم کو صنعتی اور ملکی ضروریات کے لحاظ سے شکل دینا چاہیے تاکہ جو لوگ تعلیم حاصل کر کے نکلیں وہ ملک کے لیے کارآمد ثابت ہو سکیں۔ تعلیم میں فنی اور عملی صلاحیتوں پر زیادہ زور ہونا چاہیے اور صرف انہی لوگوں کو اعلیٰ تعلیم دینی چاہیے جن میں واقعی اس کی صلاحیت ہو۔ باقی لوگوں کو زراعت، تجارت یا دوسرے فنون کی تربیت دینی چاہیے تاکہ وہ آئندہ زندگی میں اپنے خاندان اور ملک کے دوسرے لوگوں پر بوجھ نہ بنیں بلکہ اپنی روزی خود کما سکیں۔ اس طرح کچھ حد تک ملک سے بیروزگاری کا مسئلہ حل ہو سکتا ہے۔

Day: _____ Date: _____
main idea is picked and discussed over all content is ok
be precis and too the point
write simple sentences in precis word count is missing it is essential part of precis
need improvement 5/20

True Meaning of Discipline

One of the most complex questions is to define discipline. Society tries to discipline the individual as per different patterns. But many believe that one should be free. However, an enthusiastic athlete in his joy in playing, follows a proper routine and discipline himself. Thus, one must realize that discipline is not an imposition, but a necessity when one sets a goal or tries to achieve one's dream.

rephrase this sentence

Q9.

Translation

in a single file 1 q is checked

There are numerous industries in the country and they can provide jobs to many unemployed individuals. The educational curriculum should be in accordance with the needs of industry, and the country. In this way, graduates

Day: _____

Date: _____

can serve as a valuable asset of the country. The educational curriculum should be based on technical and practical knowledge. And only those individuals should be provided with higher education who possess those skills. Others should be provided with education related to agriculture and trade, so that they wouldn't depend upon other family members in the future. In this way, the problem of unemployment can be resolved.