

Women Universities as agents of change

Outline:

A. Introduction

You can write here adage

- a) ~~Bright Young's adage~~ about importance of educating women
- b) Role of Women universities
- c) Thesis Statement

B. How Women Universities are serving as an agents of change.

Do not use unnecessary preposition

1. Brings^{ing} ~~about~~ social change by empowering women through higher and specialized educational programmes;

a) In the field of medicine

Case in Point: Fatima Jinnah Medical University, Pakistan

- b) Introduction of Women studies as a programme in different universities across the globe: Brainchild of women's liberation movement

2. Prioritizing leadership development

Joining

- a) Women entrepreneurship: The way to ~~go fashion industry, salons and cosmetics~~

3. Women universities as a linchpin

for imbuing moral, social, religious and contemporary knowledge improving well-being

4. Safe environment, ~~increased~~ ^{Enhanced} self-esteem and lightened confidence are the securities provided by women universities to those belonging to restrictive cultures.

Case in Point: 1) Sardar Baladur Khan University, Quetta.

2) Effat University, Jeddha, KSA

5. Engaging in community activities along with research and advocacy,

a) Holding seminars on gender-specific issues like gender based violence, breast cancer campaigns, better hygiene and health improvement

Case in point, Asian Women University, Bangladesh

C. Are women universities the only mean for women education? A food for thought

Thank you providing food

1- Lesser interaction with male counterparts in educational institutes causes lack of communicative skills

2- Limited diversity and exposure in

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practical fields

3- Graduates from women universities often face difficulties in participation.

Case in Point: "She Needs to be shy!"

Gender, culture and non participation among

Saudi Arabian female students."

4- Underdeveloped countries where women-only universities are not operating, here provision of higher education can be fruitful in lifting generations

Case in point: Sub-Saharan African countries and higher drop out rates.

D. Wayforward to increasing the facilities in women universities in line with international demands and practices

E. Conclusion.

Plz add sub points here