| Democracy and Heilerau   |
|--|
| do not move together   |
|  |
| 1) Introduction.   |
| between procy and  |
|  |
| 3) Democracy and Illiteracy Plz make the donot move together reader understand               |
|  |
| 3.1) An illesterate person cannot choose the right candidate.                                |
| choose the right candidate.  |
| 3.2) Due to inferred minority is   |
| 3.2) Due to inflering minority is exploited by majority.                                     |
|  |
| 3-3) Democracy promotes human rights Write such while illiterative opposes human contrasting |
| while illiteratur opposes how contrasting points   |
| rigus  |
| 3-4) Democracy provider equal  |
| opportunities, Illiteracy thwarts equal growth.  |
| equal growth.  |
| 3-5) Illeiterate politiciane can not   |
| make the more democratic   |
| Dowers.  |
|  |
| 2.6) Illiterate people are easy prey por agents of divide and                                |
|  |
| rule.  |
| 22) Democracy strengther accountabil   |
| 37) Democracy Grengther accountable  |
|  |
|  |

| The same of the sa |   | - |
|--|---|---|
| Total and the second se | while Illiteracy humpers it.  |   |
| - 001  |   |   |
| 3.8)   | Due to literacy masses semains  |   |
|  | unaware of their powers.  |   |
|  |   |   |
| 3.4)   | Illiterates are maripulated by  |   |
| Annual or annual grant process   | populists & undermining   |   |
| Processing and the second  | democracy.  |   |
|  |   |   |
| 3-10)  | Lyck of education and   |   |
| Mark the second second second second   | awareness leads to  |   |
|  | quthority nani (m.  |   |
|  |   |   |
| 3-11)  | Illiteracy thwarts women  |   |
|  | from participating in   |   |
|  | from participating in<br>democratic processes.                              |   |
|  |   |   |
| 3,19)  | Democracy reinforces societal   |   |
|  | development while viiteracy   |   |
|  | fouses or communalism   |   |
|  | and provincialism.  |   |
|  |   |   |
| 3-13)  | Democracy champions equality,   |   |
|  | However knowledgeable   |   |
|  | and ignorant cannot be  |   |
|  | equal.  |   |
|  |   |   |
| 4)   | Recommendation for proliferation of literacy leading to stronger democracy. | n |
|  | of literacy leading to  |   |
|  | tranger democracy.  |   |
|  |   |   |
| 11.1   | Encuragment of women  |   |
| 77   | Citation of with  |   |
|  |   |   |
|  |   |   |

|      | porticipation and removal of borniers to girls education.   |
|------|---|
|      |   |
| 4.2) | Enhancement of GRP spending on sourcition   |
|      |   |
|      | Prioritization which of education which can overume Gender equality.                              |
|      |   |
| 4.4) | posicier which can press  |
|      | illetracy.  |
| 2)   | Conclusion.   |
|      |   |
|      | Democracy and Witeracy have   |
|      | inverse sactionship, Democracy champing literacy and  |
|      | education. On the other hand.   |
|      | education. On the other hand,<br>Illiteracy is the bigheralle<br>on the way of democracy.         |
|      | on the way of democracy.  |
|      | Miterica ic the single  |
| -    | bigge (f ) ((UP hampering   |
| 1    | the spread of democracy.  Democracy and Illiteracy  |
| -    | Democracy and Illiteracy  |
|      |   |
|      | Dernocionas allows person   |
|      | To the her arming   |
|      | Democracy allows person to chapte hell among a number of Candidate. Hallower Illitusacy restricts |
| 1    | minimum restrices   |
|      |   |
|      |   |