Brorement should Eliminate Subsides and Incentives for manufacture reses and consumers of Electric cars as they are cestly and Do Not Do Enough to protect the Enricond Outline 4. Introduction 1.1 Hook 1.2 Background Information 1.3 Thesis startement: Government should not eliminate subsides and incentives for manufacturers and Otolectric cars It makes dectric rehilles chaper Gores ment shore de also pursue foreign investment in électric cars manufact sector. It would ultimately reduce emission and protect the environment Cost Effectiveness and Reduction of Emission by promoting Electric Cars K. 3. Grovenment Should Eliminate subsides and Incentives on Electric cers (antithus) 4. Rebuttal to the claim that Governe should Eliminate survides and Incontives on Alective Cars (Thesis) 5. Conclusion (synthusis)

20 « Hierarchy Every Employee Tends To Rise to his level of Incompetence outline 2. Introduce tion 1.1 thok 1.2 Background Information 1.3 Theses statement: Mastly in the government. sector employees are put This mote results cording to their hierarchy. This mented in the incompetency in that retor secondse competent ampliped find no space. This gives rise to certain concern in that sector. challenges 2. Background of Hierarchial Based Prometion in Grovernment sector 3. Implications of Hierarchial Based Promotion 3.1-3.2 -3.3-3.4 -4. How to Bring Competency in Givenment Sector 4.1 -> A1.1 -4.3-4.1-Conclusion 5.

Deconstruction and Thesis statement The plar on Ferror has contributed to the Growing Abuse of Human Rights. Outline 1. Introduction 1.1 HOOK 1.2 Background Information 1.3. Thesis statement . The war or terror has created a global environment in which human rights dre increasingly being appromised and vellnerable population gets and disproportionally affected 2. History of Upleasting War in Farror 2 miles 12 3. HOW the Har on Reror has Contributed to the Growing Abuse of Human Rights 2.1-3.2 -3.3 -3.4 -Wiolations of Human Rights, 4. HOW the can be 4.1 -H.1 -> H.3 -4.4-5. Conclusion Keep practicing