

Mention the full qs statement for proper evaluation. Without that these are just notes and cannot be awarded marks

Q No 7

Ans

Introduction :

The life of Holy Prophet (PBUH) as a role model for human beings encompasses all aspects of life. Besides all other qualities, as a military strategist, too, he (PBUH) set the most perfect examples of wisdom and far-sightedness.

Throughout his life, he (PBUH) exhibited the most perfect military leadership skills for betterment of Muslims and Islamic state.

According to Book Muhammad at Medina by Montgomery Watt, only 1058 (259 Muslims and 799 non-Muslim) casualties happened in 100 wars (27 Ciharat and 73 Sinyal), which were least in history. In short span of ten years, he conquered Arabic Peninsula and established a stable government through his wisdom and bravery.

Holy Prophet (PBUH) altered objectives of war in Islam:-

Although the pre-Islamic wars were fought for the purpose of robbing, killing, plundering and aggression, Prophet (PBUH) changed the objectives of war as jihad. He fought all wars as a defensive purpose. Following warfare can be deduced from the Holy Quran:

- i) To fight against aggression and defend Islamic land.
- ii) To eliminate oppression and cruelty.
- iii) To remove hindrances in the way of Islam.

Principles of Warfare as Established by Prophet (PBUH):-

- Corruption of tillage, killing of animals and cutting down of trees were all forbidden by him.

Attempt by giving subheadings;
not points

- He utterly forbade killing of children and woman or even beating them.
- Donot kill diplomats and the messengers of country.
- Last but not least, he also said, donot destroy the crops and worship places of enemy.

Characteristics of Holy Prophet (PBUH) as military strategist:-

i) Strong belief in Allah.

ii) Bravery :-

The Holy Prophet (PBUH) was the bravest of the brave. As Hazrat Ali, "when the battle used to become fierce and the eyes seemed to be coming out of the socket, he took refuge behind the Holy Prophet (PBUH).

iii) Loving and Affectionate :

Every soldier wanted to sacrifice his life upon Holy Prophet (PBUH). While coming back from battle of Uhud, a Sahabia was waiting for Holy Prophet (PBUH), one of his companions told her that her husband has been martyred, other said 'her son had been martyred but she continued to enquire about Holy Prophet (PBUH).

How did the Holy Prophet (PBUH) established an Islamic State ?

In a study carried out by Islamic University of Malaysia, eight unique strategies were adopted by Holy Prophet (PBUH). These strategies are very much relevant even in modern days.

i) Innovative War Strategies:

The Holy Prophet (PBUH) always adopted new war techniques and strategies in order to thwart the plans of enemy. Dug out trenches in the battle of Arafat was quite innovative and unexpected for the Arabs.

ii) Secrecy in War Planning:-

The Holy Prophet (PBUH) was fully conscious of the military strategy and need of for secrecy.

iii) Selection of a better place for fighting:-

Holy Prophet (PBUH) always took advantage of his position and selected a better place for fighting. In the battle of Badr, he selected higher place and sandy land so that in case of rain earth would be levelled.

Add and highlight references/examples against your arguments

He selected that direction where sun was "back side while sunlight beaming in enemy's eyes.

iv) Preparation of War:

Prophet (PBUH) always used to make great preparation for imminent war. He maintained very strict discipline and order among the ranks of fighting men.

v) Peaceful talks :-

The example of this strategy is in the very early years after the migration to Madina, the Prophet had peace with Jews through the Medina constitution.

vi) Changing the Philosophy of War:

The Prophet (PBUH) gave the concept of war as to fight in the way of Allah for the propagation of His message.

vii) Espionage and surveillance of ~~enemy~~ enemy.

viii) Kind and Humane Treatment of Prisoners of War :-

Before the advent of Islam, captives were killed brutally. But Holy prophet (PBUH) treated ^{them} well and advised his companion to treat them well.

In a battle, Holy ~~prophet~~ the captives were brought in front of Holy Prophet (PBUH). He said to captives, " ~~who~~ one who teaches 10 Muslims he will be free."

Conclusion :

According to Boot, Muhammed at Medina, the intensity of war waged by ^{at} under the Holy Prophet was least ever in the history. He conquered Arabian Peninsula in short span of time through his different military strategies.

Attempt and upload a single qs at a time . Work on the pointed mistakes and then attempt the next answer

Q4

Ans Introduction :-

" I have been sent as a teacher . "

Al-Hadith .

The Prophet (PBUH) was the greatest and noblest educator the world has ever seen . He successfully taught and conveyed the Message of Allah to Arabs . The longtime impacts of his teaching mission contributed to the emergence of new world order and civilization that changed the entire course of history . He used different teaching methods . However , the world can take benefit of his teachings which are still relevant .

Teaching techniques that are used by Holy Prophet (PBUH) :-

"I have never seen a teacher before and after the Holy Prophet (PBUH) better in teaching."

- Mu'awiyah ibn Al Hakam.

He had amazing qualities. Some of them are as follow.

1) He always seek sought useful knowledge :-

He used to pray, "O God! I seek shelter from useless knowledge."

"O God! I pray for useful knowledge."

ii) He discussed the topic according to the situation :

His conversation was fascinating and his companions used to listen him carefully. He always spoke of reality.

iii) He taught the students through wisdom (Hikmah) :-

He used Hikmah techniques to students by saying the right thing at right time to the right people in the right manner.

iv) No any Nepotism among the students!

The Prophet (PBUH) made no distinction b/w students based on intelligence level, social standing or any other situation. He said, " By Allah! If He may guide through you a single man to Islam, it would be better for you than 100 red

camels .”

- Bukhari .

v) He used to engage in metaphysical subjects :-

He said

فكر ساعة خير من قيام ليلة

“ Pondering for a moment is better than divine service / prayer for whole night .”

Practical steps taken by Holy Prophet (PBUH) for promotion of education:-

i) Study of Foreign languages:-

It was the most remarkable feature of educational system of Holy Prophet (PBUH). It was necessary for work of intelligence officers who were posted by Holy Prophet in other foreign

lands.

ii) Higher Centres for learning

iii) Mosques under Prophet (PBUH) were used as centre of Educational activities.

Schools were founded in mosques of madina which became the both places for worship as well as Education. Thus nine - school mosque - school were made in medina.

iv) Stressed upon physical education:

Apart from curriculum activities, the Holy Prophet (PBUH) laid particular stress upon physical education. The pupils were taught archery, horse riding and use of swords.

v) Respect for teachers :-

The Holy Prophet (PBUH) once said,
"Verily, the scholars
are the successors of the
Prophets."

Conclusion :-

To sum up,
in the present era of religious
intolerance and violence, we must
not forget the teachings of Holy-
Prophet (PBUH). There is dire need
to make conscious efforts to
promote the teachings of him
to highlight the intellectual,
humanistic spiritual & system. We
should implement his strategies
like teaching of foreign language
in order to produce experts
in researching like other does.
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Q5

Ans Introduction :-

Islam has granted unprecedented spiritual, social, political, economic and cultural rights to women. It has safeguarded her rights keeping view her vulnerabilities. Islam has assigned a position of dignity and honour to woman. The Holy Quran emphasizes that God has created all species in pairs so men and women have been created of same species.

"He created you from a single being; then of the same kind made its mate."

- Al Quran

Women in Ancient Civilization :-

In Hindu scriptures, "a woman, whose mind speaks

and body is kept in subjection acquires high renown with this word is said to be a good wife.

Before Islam, women were buried alive. They were considered as burden on their parents. Even though, a woman who gave birth to daughter were buried along her daughter.

In Athens, Athenian women were always minor subject to male - to their father, to their brother or to some of their male kin.

How Islam ensured the right of woman in all ages :-

- A) Islam ~~ensured~~ gave right to woman to select spouse on her own Volition :

According to Islam law, woman cannot be forced to marry anyone without her consent.

Ibne Abbas reported, that a girl come to Holy Prophet (PBUH) and reported that her father forced to her to marry without her consent. Prophet (PBUH) gave her choice by marriage or invalidating it.

- The Holy Prophet said,

"No widow should be married without her consulting."

B) Islam presents the ~~to~~ right of Khula / Divorce to woman.

Islam gave her this right in clear and unequivocal terms which she could exercise whenever she had a mind to do so.

C) Islam ensures right of women by ^{seeking} employment :-

There is no any decree in Islam that forbids women from seeking employment whenever there is necessity for it, especially in positions which fits her. Examples are, teaching, civil services and medicine.

D) Islam promotes female inheritance :-

Islam restated to women the rights of inheritance. As in Quran,

"Unto men belongs a share of that which parents and near kindred leave; a share of parent and near kindreds belongs to woman whether it is much or a determine share."

- Surah Nisa

E) Right of Independent ownership is given by Islam to woman :-

According to Islamic law, woman's right to her money, real state or other properties is fully acknowledged.

Conclusion :-

Thus Islam granted unprecedented status to women in economics, politics and cultural as well.